

**DETAILED SYLLABUS FOR M.A. (HUMAN RIGHTS AND DUTIES EDUCATION)  
IN CBCS MODE**

**M.A. (HRDE) FIRST SEMESTER  
Core Paper-I**

**M.A.CP 101: HUMAN RIGHTS: CONCEPT AND THEORITICAL PERSPECTIVE**

The course shall comprise of the following:

1. Concept of Rights
  - (a) Nature, Concept, Development
  - (b) Classification of Rights
  - (c) Relationship between Rights and Duties
2. Concept of Human Rights
  - (a) Historical background
  - (b) Theories: Tradition and Modern
  - (c) Principles
3. Concept of Human Duties
  - (a) Moral and Ethical
  - (b) Social and Economic
  - (c) Political and Cultural
4. International Instruments and its implementation in India
  - (a) Universal Declaration of Human Rights, 1948
  - (b) Covenant on Civil and Political Rights, 1966 & Part III of the Constitution of India
  - (c) Covenant on Economic, Social and Cultural Rights, 1976 & Part IV of the Constitution of India.

**Suggested Readings**

1. Manoj Kumar Sinha, Implementation of Basic Human Rights, (Lexis Nexis)
2. Vijay Chitnis et. all., Human Rights and the Law: National and Global Perspective
3. H.O. Agarwal, Human Rights, (CLP, 2018)
4. Bhagyashree A. Deshpande, Human rights- Law and Practice, (CLP, 2017)
5. H.O. Agarwal, International Law and Human Rights (CLP, 2019)
6. Justice D M Dharmadhikari, Human Values and Human Rights (Lexis Nexis, 2016)
7. Rashee Jain, Text book on Human Rights Law and Practice (Lexis Nexis, 2016)
8. Dr. V.D. Mahajan, Jurisprudence and Legal Theory (Eastern Book Co. 2016)
9. N. V. Paranjpe, Studies in Jurisprudence & Legal Theory (CLA, 2019)
10. Harpeet Kaur, Avtar Singh, Introduction to Jurisprudence (Lexis Nexis).

## **Foundation Soft Skill-I**

**M.A.FOSS 102: Academic Writing & Communication Skill [term paper + Seminar]**

**Experimental learning [field work]**

## **Foundation Compulsory-I**

### **M.A.FC 103: SOCIAL MOVEMENTS: HUMAN RIGHTS AND DUTIES**

The course shall comprise of the following:

1. Conceptual Perspective
  - (a) Concept of Social Movement
  - (b) Types of Social Movement
  - (c) Ideology, Organization
  - (d) Mobilization Leadership
2. Reform Movements and Human Rights
  - (a) Brahmo Samaj and Arya Samaj Movement
  - (b) Dalit Movement
  - (c) Feminist Movement
3. Political Movement and Human Rights
  - (a) Freedom Movement
  - (b) Peasant Movement
  - (c) Trade Union Movement
  - (d) Student Unrest
4. Ecological Movement
  - (a) Chipko Movement
  - (b) Narmada Bachao Movement

### **Suggested Readings**

1. Shamsuddin Shams Women Law and Social Change (Asish Publishing House, New Delhi)
2. Usha Sharma, Female Labour in India (Mittal Publications, New Delhi)
3. Hasnain Nadeem, Indian Society Themes and Social Issues (Tata McGraw Publishing Co. Ltd.)
4. Ghanshyam Shah, Social Movements in India: A Review of Literature
5. Neil Stammers, Human Rights and Social Movements (2014)
6. Bhavya Kumar Sahni, Social Movements and Politics in India (Shri Chakradhar Publication Pvt. Ltd.)
7. Nirmal Chiranjivi, Human Rights in India: Historical, Social, and Political Perspectives (OUP India)
8. T. S. Bankoti, Chipko Movement (Gopal Vision Publishing, 2017)

## **M.A.FC 104: ENVIRONMENT AND HUMAN RIGHTS AND DUTIES**

The course shall comprise of the following:

1. Constitutional perspective:
  - (a) Fundamental Rights: Evolution of the Right to clean Environment, education and Compensation
  - (b) Directive principle of State Policy
  - (c) Fundamental Duties
2. Environmental Pollution and legal Order  
The Water Act, 1974 and the Air Act, 1981
  - (a) Pollution Control Boards and their Functions
  - (b) Pollution Control measures with special emphasis on sampling, consent, mechanism and power to give directions
  - (c) Procedure and Penalties
3. Environment Protection and Legal Order
  - (i) Environment (Protection) Act, 1986
    - (a) Powers of the Central Government to take Environmental Measures
    - (b) Environment Protection Mechanism
    - (c) Procedure and penalties
4. Principles of Environment Protection: National perspective
  - (a) Polluter Pays Principles: Absolute Liability of Hazardous Industries
  - (b) Precautionary Principle
  - (c) Public Trust Doctrines
  - (d) Sustainable Development
5. Mega Projects with special reference to displacement and rehabilitation of the affected persons.

### **Suggested Readings**

1. Markku Oksanen, Ashley Dodsworth and Selina O' Doherty, Environmental Human Rights: A Political Theory Perspective (Routledge Taylor and Francis Group)
2. Priya Kanjan Trivedi, International Environmental Laws (A P H Publishing Corporation, New Delhi)
3. Kanchan Chopra & Gopal Kadekodi, Operationalizing Sustainable Development (Sage publication, 1999)
4. Ramprasad Sengupta, Ecology and Economics (Oxford University Press, 2001)
5. Bina Agarwal, Gender and the Environment Debate Feminist Studies (1992)
6. Archana Parsad, Environment, development and society in Contemporary India: An Introduction (Macmillan 2008)
7. Joan Martinez Alier, Environmentalism of Poor (OUP 2002)
8. S.C. Tripathi, Environmental Law (CLP, 2017)
9. Sukanta K. Nanda Environmental Law (CLP, 2015)
10. P. Leelakrishnan, Environment Law in India (Lexis Nexis, 2019)

## **M.A.FC 105: HUMAN RIGHTS AND CRIMINAL JUSTICE SYSTEM**

The course shall comprise of the following:

1. Conceptual perspective
  - (a) Concept of Crime and Criminal Liability
  - (b) Role of Criminal Justice System in protection of Human Rights
2. Human Rights Problems
  - (a) Police Atrocities and Accountability
  - (b) Violence against Women and Children
  - (c) Terrorism and Insurgency
3. Right to Accused
  - (a) Ex post facto law
  - (b) Double Jeopardy
  - (c) Protection against Self-Incrimination
  - (d) Fair trial
4. Rights of inmates of prison and Custodial Homes
5. Compensation of victims of crime
6. Punishment and Human Rights
7. International Perspectives
  - (a) International Crimes and International Cooperation in combating of Transnational Organized Crime
  - (b) International Norms on Administrative of Criminal Justice.

### **Suggested Readings**

1. Najibul Hasan Khan, Criminal Justice System and Human Rights in India (Ankit Publications)
2. K. I. Vibhute, Criminal Justice, A Human Rights Perspective of the Criminal Justice Process in India (Eastern Book Company, 2004)
3. Pandit Kamalakar, Human Rights and Criminal Justice (2019)
4. Ronald J. Waldron, the Criminal Justice System: An Introduction (Taylor & Francis Inc.)
5. Vikas H. Gandhi, Judicial Approach in Criminal Justice System: An Experience of India (2010)

## **M.A. (HRDE) SECOND SEMESTER Core Paper-II**

### **M.A.CP 201: RESEARCH METHODOLOGY**

The course shall comprise of the following,

#### **Part A: Study**

1. Introduction  
Meaning and objectives of research, kinds of research, criteria of good research, problems of researchers in India

2. Formulation of the Research problem
3. Research Methodology  
Importance of Research Methodology, procedural guidelines regarding the Research process
4. Defining the Research Problem, Survey of the Literature, working hypothesis, preparation of research Design, Determination of Sample Design, Collection of Data, Observation, personal Interviews, Questionnaires & Schedules, Analysis of data, Test of Hypothesis
5. Preparation of the Report, Different steps in writing of Research Report, Layout of Research, Mechanics of writing Research Report, Treatments of quotations, footnotes, Documentation Style etc.
6. Use of Computer and Information Technology

### **Part B: Research Project Work**

Formulation of one research problem

### **Suggested Readings**

1. M. O. Price, H. Bitner and Bysiewicz, Effective Legal Research (1978)
2. William J. Grade and Paul K. Hatt, Methods in Social Research (Mc Graw-Hill Book Company, London)
3. A. S. Anand, Legal Education in India, Past present and Future (S.C.C. (Journal) 1998)
4. Ranjit Kumar, Research Methodology: A Step by step Guide for Beginners (Sage Publishing)
5. C. R. Kothari and Gaurav Garg, Research Methodology: Methods and Techniques (New Age International Publishers, 2019)

## **Foundation Soft Skill-II**

**M.A.FOSS 202: Academic Writing & Communication Skill [Term Paper+Seminar]  
Experimental Learning [Field Work] and project Work/Seminar**

## **Foundation Compulsory-II**

**M.A. FC 203: INTERNATIONAL HUMANITARIAN LAW**

The course shall comprise of the following:

1. Introduction  
Nature, Basic Principles, Historical Development since 1899
2. Protection of Victim of War: Wounded, Sick, Shipwrecked, and Prisoners of War
3. Implementation of International Humanitarian Law
4. Role of the International Committee of the Red Cross in Implementation of

### **Suggested Readings**

1. Emily Crawford, International Humanitarian Law (Cambridge University Press)
2. Alison Macro Sassoli, International Humanitarian Law: Rules, Controversies and Solutions to Problems Arising in Warfare
3. Sujata Sirkeck Verma, International Humanitarian Law (University Book house Pvt. Ltd. 2018)
4. U Jha, International Humanitarian Law: The Laws of War (VIJ Books, 2011)
5. Human Rights and Humanitarian Law: Developments in Indian and International Law by South Asia Human Rights Documentation Centre (Nov, 2007).
6. S. Vani, Handbook of International Humanitarian Law in South Asia (Handbook Series) (OUP India, 2009)
7. Ava Darshan Shrestha, Rita Thapa, Impact of Armed Conflicts on Women in south Asia (Manohar Publishers and Distributors, 2007)

### **M.A.FC 204: INTERNATIONAL REFUGEE LAW**

The course shall comprise of the following:

1. Introduction:

Determination of Refugee Status under the Refugee Convention of 1951 and Protocol of 1967

2. Human Rights of the Refugees

3. Solution to Refugee Problem:

- (a) Resettlement in Third Country
- (b) Local Integration
- (c) Voluntary or Forced Repatriation
- (d) Comprehensive Responses

4. Contemporary Developments in Refugee Law:

- (a) International Burden Sharing
- (b) International Safe Countries Burden
- (c) Temporary Protection
- (d) Environmental Refugees
- (e) Safety Zones

5. Internally Displaced Persons: UN Guiding Principles on Internal Displacement 1998

6. Refugee Law and Policy in India.

### **Suggested Readings**

1. B. S. Chimni, International Refugee Law: A Reader (Sage India, 2000)
2. Shuvro Prosun Sarker, Refugee Law in India: The Road from Ambiguity to Protection (Palgrave Macmillan)

3. Manoj Kumar Sinha, Handbook of legal Instruments on International Human Rights and Refugee Laws (Lexis Nexis)
4. B. S. Chimni, International Refugee Law (A Reader, 2000)
5. S Sri Krishna, Refugee and Human Rights (Serial Publications, 2009)

### **M.A.FC 205: AGED AND DISABLED AND HUMAN RIGHTS AND DUTIES**

The course shall comprise of the following:

1. Conceptual Perspective
  - (a) Poverty, Illiteracy and Breakdown of old social and family institutions
  - (b) Impact of improvements in the health care on morality
  - (c) Social taboos regarding the disabled
2. Protection of the Aged and the Disabled under the Indian Legal System
  - (a) Constitutional Framework: Fundamental Rights, Directive Principles and Fundamental Duties.
    - (i) Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995, Chapters IV to VIII
    - (ii) Mental Health Act, 1987,
      - a. Central and State Authorities for Mental Health Services
      - b. Establishment and Maintenance of Psychiatric Hospitals and Psychiatric Nursing Houses.
      - c. Administration and Detention in Psychiatric Hospitals and Psychiatric Houses
    - (iii) The new Enactment
3. International Norms for Protection of the aged and the Disabled
  - (a) UN Declaration on the Rights of the Disabled persons, 1975
  - (b) Declaration on the Mentally Retarded persons, 1971
  - (c) Second World Assembly on the Ageing
4. Vienna International Plan of Action on Ageing.

#### **Suggested Readings**

1. Rajive Raturi, Mallika Iyer, Disability and the Law (Universal Law Publishing-An Imprint of Lexis Nexis)
2. Rumi Ahmed, Rights of Persons with disability in India (Zaccheus Entertainment)
3. Anita Ghai, Disability in South Asia: Knowledge and Experience (Sage Publications Pvt. Ltd.)
4. S. T. Janetius, Human Rights and Abuse on Elderly People (Discovery Publishing Pvt. Ltd. 2012)

**M.A. (HRDE) THIRD SEMESTER  
Core Paper-III**

**M.A.CP 301: HUMAN RIGHTS AND DUTIES LAW IN INDIA**

The course shall comprise of the following:

1. The course Right to Equality, Special provisions for weaker sections of the society, Reservation policy under the Constitution.
2. Right to Freedom of Speech and Expression, Reasonable Restrictions, Freedom of Press, Right to Information.
3. Right to Life and Personal Liberty, New Dimension, Judicial approach
4. Secularism and Freedom of Religion
5. Emerging regime of new human rights in India, Reading Directive Principles of State Policy and Fundamental Duties into Fundamental Rights
6. Implementation and Enforcement Mechanism, Remedies provided by the judiciary, National Human Rights Commission- Powers and Functions.
7. Fundamental Duties: Article 51-A, Concept of Duty, Need of Fundamental Duties, Enforcement and Effectuation of Fundamental Duties.

**Suggested Readings**

1. H.O. Agarwal, Human Rights, (CLP, 2018)
2. Bhagyashree A. Deshpande, Human rights- Law and Practice, (CLP, 2017)
3. H.O. Agarwal, International Law and Human Rights (CLP, 2019)
4. Justice D M Dharmadhikari, Human Values and Human Rights (Lexis Nexis, 2016)
5. Rashee Jain, Text book on Human Rights Law and Practice (Lexis Nexis, 2016)
6. V. N. Shukla's Constitution of India (Eastern Book Company, 2017)
7. Bruce K Friesen, Moral Systems and the Evolution of Human Rights (Springer Briefs in Sociology, 2014)
8. Sunil Deshta, Fundamnetal Duties of Citizens (Regal Publications, 2014)
9. Justice Sujata V. Manohar, T K Tope Constitutional Law of India (Eastern Book Company, 2010).

**Foundation Soft Skill-III**

**M.A. FOSS 302 Practical-Taking of Classes  
Developing Project/Presentation & Seminar**

**Foundation Compulsory-III**

**M.A.FC 303: WOMEN AND HUMAN RIGHTS AND DUTIES**

The course shall comprise of the following:

1. Status of Women in contemporary Indian Society:



- (a) Poverty, illiteracy, lack of independence, oppressions, social customs and gender justice.
- (b) Violence against and abuse of women in public and private domains, Domestic violence, sexual harassment.
- 2. International Norms for protection of Women.
  - (a) UN convention on the Elimination of all forms of Discrimination against Women
  - (b) Convention on the Nationality of Married Women
- 3. Political Rights of Women
  - Convention on the Political Rights of Women
    - (i) Universal suffrage
    - (ii) Equal Right to Vote
    - (iii) Equal Right to be elected
    - (iv) Equal Right to hold Public Office
- 4. Constitution of India and the Status of Women
  - (a) Equality provisions in Fundamental rights and Directive Principles
  - (b) Special provisions for the protection of women Article 15(3), Article 39(d) & (e), Article 42, Articles 243-D & 243-T
- 5. Special Laws for Protection of Women
  - (a) Prevention of Immoral Traffic Act, 1956
  - (b) Indecent Representation of Women (Prohibition) act, 1986
  - (c) Pre-Conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994.
  - (d) Medical Termination of Pregnancy Act, 1971
  - (e) Maternity Benefit Act, 1961
  - (f) Equal Remuneration Act, 1976
  - (g) Dowry Prohibition Act, 1961
  - (h) Provisions Relating to Women specially under IPC: Rape, Dowry Death, Cruelty by Husband or Relatives of Husband.

### **Suggested Readings**

1. Samiya Tabasum, Women and Law (CLP, 2018)
2. Anjani Kant, Law Relating to Women and Children (CLP, 2017)
3. S. C . Tripathi, Women and Criminal Law (CLP, 2018)
4. Manju Mohan Mukherjee, V. Parameswaran & S. K. Roy, Social issues: Human Trafficking, Rights of Migrant Workers and their Education (Atlantic)
5. Binay Kumar Sahay, Marriage, Divorce, Maintenance, Custody of Child and other Matrimonial Laws (Author, 2019)
6. S. C . Tripathi, Women & Children (CLP, 2017)
7. Agnes Chandra et. al., Women and Law in India (Oxford University Press, 2016)
8. G. S. Sharma, Law Relating to Women and Children (Asia Law House, 2015)

## **M.A.FC 304: CHILDREN AND HUMAN RIGHTS AND DUTIES**

1. International Norms for Protection of the Child
  - a. UN Declaration of the Rights of the Child 1959
  - b. UN Convention on the Rights of the Child 1989
2. Indian Constitution and the Protection of Child
  - (a) Fundamental Rights and Directive Principles of State Policy
  - (b) Government of India's National Policy for Children 2013 and National Plan of Action for Children 2016
3. Protection against Economic Exploitation:
  - (a) ILO Convention on Restriction and Prohibition on Child Labour including ILO Convention on Child Labour, 1999
  - (b) Child Labour (Protection and Regulation), Act 1986.
4. Protection against Sexual Exploitation
  - (a) Child Prostitution and POCSO 2012
  - (b) Prevention from abduction, sale and Immoral Trafficking
5. Juvenile Justice System
  - (a) Juvenile Justice (Care and Protection of Children) 2015
  - (b) UN Standard Minimum Rules for Administration of Juvenile (The Beijing Rules) 1985
6. Protection of Disabled Child
  - (a) Convention on the Rights of Persons with Disabilities
  - (b) The Rights of Persons with Disabilities Act, 2016.

### **Suggested Readings**

1. Karnika Seth, Protection of Children on Internet (Lexis Nexis 2016)
2. S C Srivastava, Child Labour- Law and its implementation (Lexis Nexis 2016)
3. Rinku Borah, Kandarpa Kumar Deka, Violation of Women and Child Rights in India (DVS Publishers)
4. Elisabeth Backe-Hansen, Human Rights in Child Protection (Saint Philip Street Press, 2020)
5. Rubee Singh, Government Schemes for Child Protection in India: Child Protection & Child Rights in India (Pacific Books International, 2020)
6. Child Laws including Act, rules, Regulations for Children Manual with Short Comments (Editorial Board of Professional Book Publishers, 2020)
7. Binay Kumar Sahay, Marriage, Divorce, Maintenance, Custody of Child and other Matrimonial Laws (Author, 2019)

## **M.A.FC 305: WORKING CLASS AND HUMAN RIGHTS AND DUTIES**

The course shall comprise of the following:

1. Conceptual Issues
  - (a) Definition, Classification
  - (b) Working Class Movement

- (c) From Laissez Fare to Welfare State
- (d) Privatization to Globalization
- 2. Status of Working class:  
Causal Workers, Contract Labour, Bonded Labour, Agricultural Labour, Migrant Workers
- 3. Human Rights of the Workers
- 4. Labour Welfare Problems:
  - (a) Health Hazards: Accidents, Occupational Diseases
  - (b) Social Security
  - (c) Collective Bargaining
  - (d) Worker's Participation in Management
  - (e) Impact of Technological Developments
- 5. International Standard

### **Suggested Readings**

1. D. P. Singh, Women Workers in unorganised Sector (Deep and Deep Publications)
2. R. K. Raizada, Women and the Law Problems and Prospects (The Bright Law House Rohtak)
3. Chief Justice A. S. Anand, Justice for Women Concerns and expressions (Universal Law Publishing Co. Pvt. Ltd. Delhi)
4. Menon, H.V., Unorganized Women Workers and Social Security (Satyam Law International, 2012)
5. Priti Darooka, Roads to Rights: Women, Social Security and Protection in India (Sage Publications, 2016)
6. Usha Sharma, Female Labour in India (Mittal Publications, New Delhi)

## **M.A. (HRDE) FOURTH SEMESTER Core Paper-IV**

### **M.A.CP 401: INTERNATIONAL LAW OF HUMAN RIGHTS**

The course shall comprise of the following:

1. International Concern  
Protection of Individual in International Law, League of Nations, War Crime Trials
2. Human Rights and the United Nations Charter,
  - (a) Normative and Institutional Framework of the UN
  - (b) Role of the permanent organs of the UN, Human Rights Commissions, UN High Commissioner for Human Rights
3. Universal Declaration on Human Rights:
  - (a) History of the Declaration
  - (b) Structure of the Declaration
  - (c) Legal Significance

4. International Covenants: ICCPR and ICESCR
  - (a) Nature and Characteristic
  - (b) Optional Protocols
5. Regional Instruments
  - (a) European Convention on Human Rights
  - (b) American Convention on Human Rights
  - (c) African Charter on Human and People's Rights
  - (d) Asia and Human Rights

### **Suggested Readings**

1. Manoj Kumar Sinha, Implementation of Basic Human Rights, (Lexis Nexis)
2. Vijay Chitnis et. all., Human Rights and the Law: National and Global Perspective
3. H.O. Agarwal, Human Rights, (CLP, 2018)
4. A. N. Dange, Human Rights and International Law Practices (M D Publications Pvt. Ltd. 2011).
5. Rega Surya Rao, International Law & Human Rights (Gogia Law Agency, 2020)
6. H.O. Agarwal, International Law and Human Rights (CLP, 2019)
7. Brij Kishore Sharma, Human Rights Covenants and Indian Law (PHI Learning private Ltd.)

### **M.A.CP 402: CONSTITUTIONAL GOVERNANCE**

1. Rule of Law, Good governance
2. Constitutional Organs: Inter and intra relationships/ Conflict and Cooperation
3. Fundamental Rights and Repressive Law: Preventive Detention and Anti-Terrorist Legislations, Armed Forces Special Power Act
4. The Criminal Justice System: Crime, Punishment and human Rights with Special reference to IPC and CR. PC and Indian Evidence Act
5. Economic, social and Cultural rights: The Directive Principles of State Policy: the Question of Effectiveness and Enforcement, their relationship with Fundamental Rights
6. Legislation for the weaker Sections: the Questions of enforcement
7. Law Enforcing Agencies: Police, Military and Para-Military Forces-Emerging Experience
8. Human rights Enforcement : the Protection of human rights Act, 1993, NHRC, State Human Rights Commission, Human Rights Courts
9. Human Rights Education: Problems and Prospects.

### **Suggested Readings**

1. D. D. Basu, Introduction to the Constitution of India (Lexis Nexis, 2019)
2. B. L. Fadia, Kuldeep Fadia, Indian Government and Politics (Sahitya Bhawan, 2020)

3. Lokendra Malik & Anjum Hassan, Selected Reflections on Indian Constitutional Law and Governance (Satyam Law International, 2015).
4. Abhay Prasad Singh and Krishna Murari, Constitutional Government and Democracy in India (Pearson Education, 2019)
5. M. Laxmikanth, Governance in India (McGraw Hill Education, 2014)
6. M. Karthikeyan, Governance in India: Basic and Beyond (Pearson Education, 2019).

### **Foundation Compulsory-IV**

#### **M.A. FC 403: SOCIALLY AND ECONOMICALLY DISADVANTAGED PEOPLE AND HUMAN RIGHTS AND DUTIES**

The course shall comprise of the following:

1. Philosophical and Social Perspectives
  - (a) Role of Social Reformers: Gandhi, Ambedkar and Others
  - (b) Socio-Economic thoughts of Marx and Amartya Sen
  - (c) Identification of Disadvantaged People
  - (d) Economic and Social Inequalities Land Rights, Rural Indebtedness; Impact of Forest Law on Tribal Community; Bonded Labour; Issues of Human Dignity
2. Constitutional Protection:
  - (a) Fundamental Rights and Directive Principles of State Policy
  - (b) Special Protection under the Indian Constitution
3. Laws and Polices:
  - (a) Protection of Civil Rights Act 1955; Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act 1989; Employment of Manual Scavenges and Construction of Dry Latrines (Prohibition) Act 1999.
  - (b) Policies of Reservations, Special Drives and Schemes
4. Institutional Mechanisms
  - (a) National Commissions, State Commissions
  - (b) Non-Governmental Organizations
  - (c) Information Media
5. International Norms Relating to Tribal and Other Indigenous Groups

#### **Suggested Readings**

1. V. N. Shukla's Constitution of India (Eastern Book Company, 2017)
2. K. N. Jehangir, M. A. Jawaid, Shri Shanker Bose Minorities of India: Problems and Prospects (Manak publications Pvt. Ltd.)
3. Rajendra Pandey, Minorities in India: Protection and Welfare (Natraj Books)
4. Sunita Gangwal, Minorities in India: A Study in Communal process and Individual Rights (Arihant Publishing House)
5. Anil Bhumali, Minorities in India (Serials Publications)

6. Shambhu Prasad Chakraborty, Tribal Rights in India (Partridge Publishing Singapore, 2018)

### **M.A.FC 404: SCIENCE & TECHNOLOGY AND HUMAN RIGHTS AND DUTIES**

The course shall comprise of the following:

1. Introduction:
  - (a) Positive Role of Science & Technology
  - (b) Negative Role of Science & Technology
2. Rights to Human Dignity:
  - (a) Developments in Bio-technology: Human Cloning, Foeticide, Abortion, In-Vitro Fertilization and Surrogate Parenthood, Organ Transplantation and Sale of Human Organs
  - (b) Computer Crime, Pornography Online
  - (c) Rights to Die in Dignity and Peace: Euthanasia
3. Freedom from Torture:
4. New Torture Technologies Such As Electric Shock, Trauma-Inducing Drugs and Psychotropic Substances
5. Impact of Biotechnology:
  - (a) Food Production and Food Security
  - (b) Food Management and Storage
6. Right to Health:
  - (a) Improvement of Individual and Community Health and Hygiene
  - (b) Experiments on Human Being

### **Suggested Readings**

1. Thomsan Reuters, Science Technology & Human Rights
2. Human Rights & Scientific & Technological Development (United Nations University, 1990)
3. Molly K. Land and Jay D. Aronson, new Technologies for Human Rights Law & Practice (Cambridge University Press, 2020)
4. Lily Srivastava, Science, Technology and Human Rights (2018)
5. Christina M. Akriopoulou and Nicolas Garipidis, Human Rights and risks in the Digital Era: Globalization and the Effects of Information Technologies: 1 (Advances in Human and Social Aspects of Technology) (Idea Group, U.S. 2012)

### **M.A.FC 405: PROJECT WORK AND VIVA-VOCE**