

COOCH BEHAR PANCHANANBARMA UNIVERSITY



SYLLABUS FOR M.A. IN PHILOSOPHY CBCS

Effective from Academic Session 2020-2021

Total Credit: 80

Credit per Semester: 20

TOTAL MARKS: 1600 (for four Semester)

**THEORETICAL PAPERS: 1200 + CONTINUOUS EVALUATION: 320
+ATTENDANCE:80**

**COOCH BEHAR PANCHANAN BARMA UNIVERSITY
VIVEKANANDA STREET, COOCH BEHAR, WEST BENGAL**

INDIA

SEMESTER EXAMINATION

Third Semester

Course Code	Name of Course	ESE	Marks			Credit
			CE	A	Total	
DCE-I	Nyāya/ Buddhism	75	20 (Tutorial)	5	100	5
DCE-II	Modern Indian Thought/ Ancient Indian Political Thought	75	20 (Tutorial)	5	100	5
DCE-III	Applied Ethics/ Environmental Studies/ Studies in Human Rights	75	20 (Tutorial)	5	100	5
GE-I	Feminist Philosophy	75	20 (Tutorial)	5	100	5

ESE: End of Semester Examination; CE: Continuing Evaluation; A: Attendance.

DCE-I

NYĀYA/ BUDDHISM

(Any one paper is to be opted from the following)

NYĀYA

SPECIAL TEXTS (Any one of the following)

1. Vatsyāyāna: *Nyāyasūtrabhāṣya*
2. Jayanta Bhatta: *Nyāyamañjari*
3. Udayana: *Nyāyakusumāñjali*

Suggested Readings:

1. *Nyāyadarśana* by Phanibhusan Tarkavagisha, Paschim Banga Rajya Pustak Parshad, Kolkata.
2. *Nyāyakuśamāñjali*, Eng. Trs. By Janaki Vallab Bhattacharya, Motilal Banarasi Das, Delhi.
3. *Nyāya Philosophy*, Eng. Trs. By Mrinal KantiGanguly, Firma KLM, Calcutta.
4. Raghunath Ghosh (Re-edited): *Nyāyasūtra with Vātsyanabhāṣya*, Ed. By Satish Chandra Vidyabhusan, New Bharatiya Book Corporation, Delhi.
5. *Nyāyakusumāñjali*, Beng. Trs. By Sri Mohun Bhattacharyya, Paschim Banga Rajya Pustak Parshad, Kolkata.

BUDDHISM

SPECIAL TEXTS (Any one of the following)

1. Nāgārjuna: *Mādhyamikakārikā*
2. Nāgārjuna: *Vigrahavyāvartani*
3. Chandrakirti: *Prasannapadā*
4. Dharmakirti: *Pramānavārttika*
5. Dharmakirti: *Hetubinduś*

Suggested Readings:

1. Siderits, Mark & Katsura, Shōryū. *Nāgārjuna's Middle way: Mūlamadhyamakakārika*. Boston: Wisdom Publications, 2013.
2. Garfield, Joy L. *Nāgārjuna's Mūlamadhyamakakārikā: The Fundamental Wisdom of Middle Way*. USA: Oxford University Press, 1995.
3. J. Kalupahana. *Philosophy of Middle Way: Nāgarjunā: Mūlamadhyamakakārika (MMK)*; Eng. Tr. David.
4. Bhusan, Bidhu & Chatterjee, S. Heramba. *Mūla-Madhyamaka-Kārikā of Nāgārjuna*. Calcutta: Firma K.L. Mukhopadhyay, 1957-62.
5. Bhattacharya, Kamaleswar & E.H. Johnston (Eds.). *The Dialectical Method of Nāgārjuna: Vighra Vyavartani*. Delhi: Motilal Banarsidass. 1986.
6. Fyodor Shcherbatsky. *The Conception of Buddhist Nirvāna*. USSR: Academic of Sciences, 1927.
7. Harh, K. Amal. *Towards a Buddhist Social Philosophy*. Kalpaz Publication, 2014.
8. Singh, Jaideva. *An Introduction to Mādhyamāka Philosophy*. Bharatiya Vidya Prakashan, 1968.
9. T. R. V. Murti. *The Central Philosophy of Buddhism*. London: George Allen and Unwin, 1955.
10. Bengali Tr. of *Vighra Vyavartani* by Dilip Kumar Mohanta as *Madhyamaka Darshaner Ruparekha O Savritti Vighrahavyavartani*.

DCE-II

MODERN INDIAN THOUGHT/ ANCIENT INDIAN POLITICAL THOUGHT

(Any one paper is to be opted from the following)

MODERN INDIAN THOUGHT

Thought differs in many ways from classical Indian thought, while classical Indian thought developed virtually without any outside influences the stamp of awareness of the west, its culture and its philosophy evident in modern Indian thought. Most of the classical Indian schools of thought like-Nyāya, Sankhya and Mimamsa cease to be of interest to the modern Indian thinker and Advaita Vedanta assumes considerable importance and also more attention is paid to the individual in the society than in the classical past. The vernacular languages now come to be increasingly used in philosophical discussions and debates. There is an attempt at re-examining the past and appropriating whatever the thinker believes to be still relevant and of universal value. The course aims at introducing the students to this rich fare of modern Indian thought in a panoramic way.

Unit-I

1. Swami Vivekananda: *Man; Universal Religion; Practical Vedanta.*
2. Rabindranath Tagore: *Men and God; Religion of man.*
3. Sri Aurobindo: *Reality as "sat-cit-ananda," three phases of reality-evolution; mind and supermind; integral yoga.*

Unit-II

1. K.C. Bhattacharya: *Concept of Philosophy; subject as freedom; the Absolute and its alternative forms; interpretation of māyā.*
2. S. Radhakrishnan: *God and the Absolute; intellect and intuition; the idealist view of life.*
3. Mohammad Iqbal: *Self, God, Man and Superman, Intellect and Intuition.*

Unit-III

1. J. Krishnamurti: *Conception of thought, Freedom from the known, analysis of self, choiceless awareness.*
2. B.R. Ambedkar: *Critique of social evils; Neo-Buddhism.*
3. D.D. Upadhyaya: *Integral Humanism, Advaita Vedanta, Purusartha.*
4. M.N Roy: *Radical Humanism, Materialism.*

5. Suggested Readings:

1. Vivekananda, Swam. *Practical Vedānta*. Culcutta: Adāita Ashrama, 1964.
2. Sri Aurobindo. *The Life Divine*. Pondicherry: Sri Aurobindo Ashrama, 1995.
3. Sri Aurobindo. *Integral Yoga*, Pondicherry: Sri Aurobindo Ashram, 1972.
4. Tagore, Rbindranath. *Religion of Man*, London: Unwin Books, 1961
5. Bhattacharyya, K.C. *Studies in Philosophy*, Delhi: Motilal Banarasidass, 1983
6. Radhakrishnan, S. *An Idealists View of Life*, London: George Allen & Unwin, 1957
7. Krishnamurti, J., *Freedom from the known*, San Francisco, Harper, 1997.
8. Krishnamurti, J. *Tradition and Revolution*, Bombay: Orient Longmans, 1972
9. Ambedkar, B.R. *Buddha and His Dhamma in Writings and Speeches*, Bombay: Educational Dept., Govt of Maharashtra.
10. Roy, M.N., *M.N. Roy Radical Humanism Selected Writings*, Prometheus Publications, 2010.
11. Iqbal, Mohammad. *Reconstructions of Religious Thought in Islam*, London: Oxford University Press, 1934.
12. Iqbal, Mohammad. *The Secrets of the Self*, London: Macmillan and Co. Ltd., 1920.
13. Manjapra, Kris. *M.N. Roy Marxism and Colonial Cosmopolitanism*, India: Routledge Publication, 2010.
14. Sharma, Mahes Chandra. *Builders of Modern India-D.D. Upadhyaya*, Publications Division, 2017.
15. Nene V. V. *Pandit Deendayal Upadhyaya-Part: II, Integral Humanism*, New Delhi: Suruchi Prakashan, 1992.
16. Dar, Bashir Ahamd. *A Study in Iqbal's Philosophy*. Shaikh Mohammad Ashraf Kashmiri Bazar, Lahore, 1948.
17. Chattopadhyay, D.P., *Sri Aurobindo and Karl Marx: Integral Sociology and Dialectical Sociology*, Delhi: Motilal Banarasidass, 1988.
18. Lal, Basant Kumar. *Contemporary Indian Philosophy*, Delhi, 1999.
19. Narvane, V.S., *Modern Indian Thought*, Bombay, 1964.

20. Ghosh, Raghunath. *Humanity, Truth & Freedom: Essay in Modern Indian Thought*, North Book Center, New Delhi-2008.

ANCIENT INDIAN POLITICAL THOUGHT

Unit-I

- Concept of Rastra, Swarajya and Vairajya in the Vedas.

Unit-II

- Concept of Dharma and Rajadharma.
- Concept of Dandaniti.

Unit-III

- Concept of the ruler: status, characteristics and role of the ruler, education for the rulers.
- Relationship between the ruler and the ruled.
- Organic theory of the state according Kautilya.

Unit-IV

- Origin, purpose and the goal of the state.
- Forms of government in the ancient India.
- Concept of sovereignty.

Unit-V

- Modes of Norm enforcement: Sama, Dana, Bheda, Danda.
- Thiruvalluvar's concept of state Silappadikaram.

Suggested Readings:

1. *RgvedaSamhitā*
2. *Atharva Veda Samhitā*
3. *Rāmāyana*
4. *Sāntiparva of the Mahābhārata*
5. *Manusamhita*
6. *Viduraniti*
7. *ArthaSāstraofKautilya*
8. *KāmandakaNiti Sara*

DCE-III

APPLIED ETHICS/ ENVIRONMENTAL STUDIES/ STUDIES IN HUMAN RIGHTS

(Any one paper is to be opted from the following)

APPLIED ETHICS

Unit-I

- Bio-medical Ethics: Fundamentals of Medical Ethics, Duty of a Medical Practitioner, Patient-Doctor Relationship, Ethics of Cloning, Ethics of Surrogacy.

Unit-II

- Professional ethics: profession and business; morals and laws in profession; codes of conduct for various kinds of professionals, whistle blowing.
- Business Ethics: Ethical issues in Business, popular frameworks for Business Ethics, Corporation and Moral Agency.
- Media Ethics.

Unit-III

- Some Issues in Environmental Ethics: Deep Ecology, Eco Feminism.
- Animal Ethics and Animal Rights.

Unit-IV

- Sexual morality
- Terrorism, Justice and War

Unit-V

- Social justice: Philosophical perspectives and presuppositions.
- Feminist Ethics

Unit-VI

- Basic Ethical Concepts in Carak Samhita, Approaches to Purusartha, Modern Interpretations of the concept of Purusartha.

Suggested Readings:

1. Beauchamp, Tom L, & James F. Childress. *Principles of Bio-medical Ethics*. New York: Oxford University Press, 2009.
2. Frey, R.G & Wellman C.H. *A Companion to Applied Ethics*. Blackwell Publishing Ltd, 2005.
3. Belsey, A & Chadwic, R (Eds.). *Ethical Issues in Journalism and the Media*. Routledge, 1992.

4. Ward, J.A, Stephen. *Ethics and the Media: An Introduction*. U.K:Cambridge University Press, 2011.
5. Fernando, A.C. *Business Ethics and Corporate Governance*. India: Pearson Education, 2010.
6. Velasquez M.G (Eds). *Business Ethics: Concepts and Cases*. India: Prentice Hall India Private Limited, 2006.
7. Joan, Tronto. “*An Ethics of Care*”, *Feminist theory: A Philosophical Anthology*.
8. Amita Chatterjee. *Bhāratīya Dharmanīti*, Calcutta: Jadavpur University Press, 2013
9. Sharma, D. I.C.,*Ethical Philosophies of India*. American: Johnsen Pub. Co.,1965.
10. Ratna Dutta sharma & Indrani Sanyal, *Sruti O Dharmaniti*, Jadavpur University in collaboration with Mahabodhi Book Agency, 2009
11. Madhumita Chattopadhyay & Tirthanath Bandyopadhyay, *Ethics: An anthology*, Jadavpur University Press, 2015(2nd ed.).
12. Ratna Dutta Sharma &Sashinungla(Eds.). *Patient-Physician Relationship*, Decent Books, New Delhi in collaboration with Dept of Philosophy, Jadavpur University, Kolkata, 2007.
13. Maitra, K. Susil. *The Hindu Ethics*.Calcutta: Calcutta University Press, 1925.
14. LaxmikantaPadhi., An Introduction to Deep Ecology, *Philosophical Papers: Journal of Dept. of Philosophy*, University of North Bengal, Vol-VI, March, 2009.P.23-32 (ISSN: 0976 – 4496)
15. LaxmikantaPadhi, Moral Status of Animalsin *Journal of Philosophy*, Dept. of Philosophy, University of North Bengal, Vol-VIII, March, 2011, <http://ir.nbu.ac.in/handle/123456789/3315>
16. Lukes, S. *Marxism and Morality*, USA: Oxford University Press, 1985.
17. Nandy, Ashis. *At the Edge of Psychology: Essays in Politics and Culture*, Delhi: Oxford University Press, 1990.

ENVIRONMENTAL STUDIES

Unit-I

- Nature and scope of philosophy of environment: Concept of environment, ecology and eco-philosophy.

Unit- II

- Man-Nature relationship: Classical Western thought: Plato, Aristotle: Modern Thought: Descartes, Rousseau, Hegel, Gandhi.
- Man-Nature relationship: Indian Philosophical Perspectives; religious perspective: Christianity, Islam, Tribal religious, Hinduism, Buddhism, Sikhism.

Unit- III

- Contemporary Philosophy; the movement towards eco- philosophy; Science and human values; the deep ecological movement.

Unit- IV

- Ecological problems: Population, Conservation, Preservation, Genetic engineering, Nuclear-hazards.
- Environmental Ethics: Utilitarianism and Kantian Moral theory.

Suggested Readings:

1. Peter, Singer (Ed.). *Applied Ethics*. United Kingdom: Cambridge University Press, 1999.
2. Santosh Kumar Pal, *SamakalinaParibesh-NitisastrerRūparekha*, Levanth Books, Kolkata 2008, Sailaja Kumar Bhattacharya, *Vaidika Ethics*, Allied Publishers, New Delhi, 2000.
3. Laxmikanta Padhi, The Nature and Characteristics of Environmental Ethics *Journal of Philosophy, Dept. of Philosophy*, University of North Bengal, Vol-VII, March, 2010.
4. Sprigge, T.L.S. *Respect for the Nonhuman: The Philosophy of Environment*, edit. T.D.J Chappell, Edinburgh University Press 1983
5. Sagoff, M. 'Animal Liberation and Environmental Ethics: Bad Marriage, Quick Divorce' *Environmental Philosophy* (3rd edition), ed. M. Zimmerman, Upper Saddle River, NJ: Prentice-Hall, 2001
6. Peter Singer (ed.): *Applied Ethics*, in the Oxford Readings in PHILOSOPHY Series.
7. Winkler E. R. & Combe, J. R. (Eds.): *Applied Ethics: A Reader*, Blackwell, 1993
8. Almond, Brenda & Hill, Donald: *Applied Philosophy: Morals and metaphysics in Contemporary Debates*, London: Routledge & Kegan Paul, 1991

9. Cahn & Markie (ed.) *Ethics: History, Theory and Contemporary Issues*, New York: Oxford University Press, 1998
10. Louis P. Pojman (ED.): *Ethical Theory: Classical and Contemporary Readings*, Belmont: Wadsworth, 1998.

STUDIES IN HUMAN RIGHTS

Unit- I

- Human rights: definition, nature, content, legitimacy and priority.
- Theories of human rights; historical development of human rights.

Unit- II

- International Covenant on Civil and Political rights.
- International Covenant on Economic, Social and Cultural Rights and optional protocol; UN Human Rights Declaration; Human Rights Commission.

Unit-III

- Human rights principle in the Indian Constitution; Fundamental rights and directives principles of state policy.

Unit-IV

1. Role of NGOs in protecting Human rights in relations to criminal justice.
2. Amnesty International: PUCL, Human Rights watch, AIDWA.

Suggested Readings:

1. Allan, Wingage: *Human Right- Comment and Interpretation*, UNESCO, 1949.
2. Andrey, R. Chapman. *Health Care Reform: A HUMAN Rights Approach*, Georgetown University Press, 1994.
3. Philip Alston (Eds.). *The United Nations and Human Rights: A Critical Appraisal*, Oxford: Clarendon Press, 1992.
4. *The International Covenant on Economic, Social and Cultural Rights, Manual of Human Rights*, New York: United Nations Centre for human rights, 1991.
5. Danilo Turk. *The New International Economic Order and the Promotion of Human Rights*, UNESCO, 1990.
6. Henry, Shore. *Basic Rights Subsistence, Affluence and US Foreign Policy*, Princeton, New Jersey: Princeton University Press, 1980.
7. *European Convention on Human Rights (ECHR)*.

8. International Covenant on Civil and Political Rights (ICCPR)
9. International Covenant on Economic, Social and Cultural Rights (ICESCR)
10. Universal Declaration of Human Rights (UDHR).

GE

FEMINIST PHILOSOPHY

Unit- I: General Introduction

- The Sex-Gender Divide, Feminist Thought: Social Construction of Gender: Construction of Ideas, Concepts, and Objects, Difference and Discrimination
- Outline of Matriarchy Debates, Patriarchy: Patriarchal Voices of Manu, Aristotle, Patriarchy and the Gender Question.

Unit-II: Epistemology and Metaphysics

- General Introduction: Positivist Philosophy of Science and Scientific Methodology, Reason/Emotion Binary, Fact/Value Binary, Gender and Knowledge Construction.
- Situated Knowledge: The Idea of a Situated Knower, Feminist Standpoint Epistemology
- Objectivity: An overview of different senses of Objectivity
- Feminist Metaphysics: Feminist conception of Body, Embodied Self, Construction of Self-Identity

Unit-III: Feminist Ethics

- Feminist critique of traditional view of morality, autonomy, impartiality and context-neutrality, feminist concept of moral agency, autonomy and impartiality.
- Feminist critique of Freud and Kohlberg's theory of moral maturity.
- Feminist Ethics: Care-focused ethics; Carol Gilligan's view on moral development

Suggested Readings:

I. General Introduction:

1. Shefali Moitra: *Feminist Thought: Androcentrism, Communication and Objectivity*, New Delhi: Munshiram Manoharlal Publishers Pvt. Ltd. 2002.
2. Simon de Beauvoir: *The Second Sex*, Trans. And Ed. H.M. Parshley, New York: Vintage Books.1974 (1952).
3. Sukumari Bhattacharyya: *Woman and Society in Ancient India*, Basumati Corporation Limited, Calcutta.1994.
4. Kamla Bhasin: *Understanding Gender*, New Delhi: Women Unlimited.2001.

5. Kamla Bhasin: *What is Patriarchy?* Kali for Women, Kolkata.2004.
6. Judith Butler: *Gender Trouble*, Routledge, NY and London.1990.
7. Marinda Fricker and Jennifer Hornsby (eds.): *The Cambridge Companion to Feminism in Philosophy*, Cambridge University Press, Cambridge.2000.

II: Epistemology and Metaphysics:

1. Code Lorraine, "Taking Subjectivity into account" in Ann Garry and Marilyn Pearsal (eds.), *Women, Knowledge, and Reality: Explorations in Feminist Philosophy*, Boston:Unwin Hyman. 1990.
2. Harding Sandra, 'Rethinking Standpoint Epistemology: "What Is Strong Objectivity"?' in Evelyn Fox Keller & Helen E. Longino (eds.), *Feminism and Science*, Oxford: Oxford University Press. 1996.
3. Longino, Helen, E., 'Subjects, Power and Knowledge: Description and Prescription in Feminist Philosophies of Science,' in Evelyn Fox Keller and Helen E. Longino (eds.), *Feminism and Science*. 1996.
4. Grosz, Elizabeth, "Refiguring Bodies" in *Volatile Bodies: Toward a Corporeal Feminism*, ed. E. Grosz, Bloomington and Indianapolis: Indiana University Press, 1994, pp. 3 – 24.
5. Gender, Race Identities and the Self" in Ann Garry and Marilyn Pearsal.
6. Nelson, Lynn, Hankinson, 'Epistemological Communities,' in Linda Alcoff and Elizabeth Potter, eds., *Feminist Epistemologies*, London, NewYork: Routledge.1993.
7. Gunew, Srijia, ed. '*Feminist Knowledge, Critique and Construct*', Routledge, London.

III. Ethics:

1. Merilyn Friedman (1998). "Impartiality", in Alison M. Jaggar & Iris M. Young, (eds.), *A Companion to Feminist Philosophy*, MA: Blackwell Publishers inc.
2. Merilyn Friedman: (2000). "Feminism in Ethics: Conceptions of Autonomy" in Miranda Fricker& Jennifer Hornsby (eds.), *Cambridge Companion to Feminism in Philosophy*, Cambridge: Cambridge University Press.
3. Elizabeth Kiss, (2000). "Justice" in Alison M. Jaggar & Iris M. Young, (eds.), *A Companion to Feminist Philosophy*, MA: Blackwell Publishers inc.
4. Carol Gilligan, *In a Different Voice: Psychological Theory and Women's Development*,
5. Cambridge, MA: Harvard University, 1982
6. Sigmund Freud, *New Introduction Lectures on Psycho Analysis*, Standard Edition, Vol- XXII, 1933.
7. Vrinda Dalmiya (winter 2002). 'Why should a Feminist Care?', in *Hypatia*, volume17.no1.
8. *Mapping of the moral Domain*, ed. By Carol Gilligan, Janie Victoria Ward and Jill Mclean Tailor, Harvard University Development, 1088.