

# **CURRICULUM**

**B.A. Honours in PHILOSOPHY  
(W.e.f. 2021-2022)**



**UNDER  
CHOICE BASED CREDIT SYSTEM  
COOCH BEHAR PANCHANAN BARMA UNIVERSITY  
COOCH BEHAR, WEST BENGAL**

**COOCH BEHAR PANCHANAN BARMA UNIVERSITY**  
**CURRICULUM**  
**B. A. HONOURS IN PHILOSOPHY**  
**(6 Semesters Pattern)**  
**(With effect from 2017-2018 Academic Sessions and onwards)**



**B.A. Honours in PHILOSOPHY**

There will be six semesters in the three- year B.A Honours in PHILOSOPHY. The Curriculum consists of 14 Core Courses (C), 2 Ability Enhancement Compulsory Courses (AECC), 2 Skill Enhancement Courses (SEC) and 4 Discipline Specific Elective (DSE) Courses and 4 Generic Elective (GE) courses [to be taken from the pool of Generic Elective courses OTHER THAN PHILOSOPHY]. Each course is of 50 marks. L stands for Lecture Hour, T for Tutorial Hour and P for Practical Hour.

**B.A.(HONOURS) IN PHILOSOPHY: 1<sup>st</sup> SEMESTER**

Course Code	Course Title	Course type	(L-T-P)	Credit	Marks
	<b>CE1:OUTLINES OF INDIAN PHILOSOPHY – I</b>	C-1	5-1-0	06	50
	<b>CE2 :HISTORY OF WESTERN PHILOSOPHICAL THOUGHTS – I</b>	C-2	5-1-0	06	50
	[PHILOSOPHY HONS.STUDENTS WILL CHOOSE FROM OTHER SUBJECTS. OTHER STUDENTS MAY CHOOSE FROM HERE.] <b>GE1: Philosophy, Society and Ethics</b>	GE-1	5-1-0	06	50
	<b>Environmental Studies</b>	AECC-1	4-0-0	04	50
	<b>SEMESTER TOTAL CREDIT</b>			<b>22</b>	<b>200</b>

**B.A.(HONOURS) IN PHILOSOPHY: 2<sup>nd</sup> SEMESTER**

<b>Course Code</b>	<b>Course Title</b>	<b>Course type</b>	<b>(L-T-P)</b>	<b>Credit</b>	<b>Marks</b>
	<b>CE3:</b> OUTLINES OF INDIAN PHILOSOPHY – II	C-3	5-1-0	06	50
	<b>CE4 :</b> HISTORY OF WESTERN PHILOSOPHICAL THOUGHTS – II	C-4	5-1-0	06	50
	[PHILOSOPHY HONS. STUDENTS WILL CHOOSE FROM OTHER SUBJECTS. OTHER STUDENTS MAY CHOOSE FROM HERE.] <b>GE2: Religion</b>	GE-2	5-1-0	06	50
	<b>COMPULSORY English/MIL</b>	AECC-2	2-0-0	04	50
	<b>SEMESTER TOTAL CREDIT</b>			<b>20</b>	<b>200</b>

**B.A. (HONOURS) IN PHILOSOPHY: 3<sup>rd</sup> SEMESTER**

<b>Course Code</b>	<b>Course Title</b>	<b>Course type</b>	<b>(L-T-P)</b>	<b>Credit</b>	<b>Marks</b>
	<b>CE 5:</b> INDIAN ETHICS	C-5	5-1-0	06	50
	<b>CE 6 :</b> WESTERN ETHICS	C-6	5-1-0	06	50
	<b>CE 7 :</b> TEXT : <i>TARKASAMGRAHA</i>	C-7	5-1-0	06	50
	<b>GE 3:</b> No course would be offered by Philosophy in GE-3 as per University Draft Guideline. [PHILOSOPHY HONS. STUDENTS WILL CHOOSE FROM OTHER SUBJECTS.]	GE-3	5-1-0	06	50
	<b>SEC 1 :</b> BASICS OF COUNSELLING	SEC-1	2-1-0	02	50
	<b>SEMESTER TOTAL CREDIT</b>			<b>26</b>	<b>250</b>

**B.A. (HONOURS) IN PHILOSOPHY: 4<sup>th</sup> SEMESTER**

Course Code	Course Title	Course type	(L-T-P)	Credit	Marks
	<b>CE 8:WESTERN LOGIC – I</b>	C-8	5-1-0	06	50
	<b>CE 9 :PSYCHOLOGY</b>	C-9	5-1-0	06	50
	<b>CE 10 :PHILOSOPHY OF RELIGION</b>	C-10	5-1-0	06	50
	<b>GE 4:</b> No course would be offered by Philosophy in GE-4 as per University Draft Guideline.  [PHILOSOPHY HONS. STUDENTS WILL CHOOSE FROM OTHER SUBJECTS.]	GE-4	5-1-0	06	50
	<b>SEC 2: CRITICAL THINKING</b>	SEC-2	2-1-0	02	50
	<b>SEMESTER TOTAL CREDIT</b>			<b>26</b>	<b>250</b>

**B.A. (HONOURS) IN PHILOSOPHY: 5<sup>th</sup> SEMESTER**

Course Code	Course Title	Course type	(L-T-P)	Credit	Marks
	<b>CE 11: SOCIO-POLITICAL PHILOSOPHY</b>	C-11	5-1-0	06	50
	<b>CE 12 :WESTERN LOGIC – II</b>	C-12	5-1-0	06	50
	<b>DSE-1 :(Any one from the following:-) Philosophy of Mind, J. Shaffer  Kathopanisad : Full text.</b>	DSE-1		06	50
	<b>DSE-2 :(any one from following:-) Introduction to Feminist Philosophy  Nyayabindu</b>	DSE-2		06	50
	<b>SEMESTER TOTAL CREDIT</b>			<b>24</b>	<b>200</b>

**A. (HONOURS) IN PHILOSOPHY: 6<sup>th</sup> SEMESTER**

<b>Course Code</b>	<b>Course Title</b>	<b>Course type</b>	<b>(L-T-P)</b>	<b>Credit</b>	<b>Marks</b>
	<b>CE 13:</b> PHILOSOPHY IN 20 <sup>TH</sup> CENTURY : INDIAN	C-13	5-1-0	06	50
	<b>CE 14 :</b> PHILOSOPHY IN 20TH CENTURY : WESTREN	C-14	5-1-0	06	50
	<b>DSE-3 :(Any one from following:-)</b> <b>Practical Ethics, P. Singer</b>  <b>Samkhyakarika</b>	DSE-3	5-1-0	06	50
	<b>DSE- 4: (any one from following:-)</b> Introduction to Set Theory, P. Suppes  Enquiry Concerning Human Understanding, David Hume	DSE-4	5-1-0	06	50
	<b>SEMESTER TOTAL CREDIT</b>			<b>24</b>	<b>200</b>

# SYLLABUS – PHILOSOPHY HONOURS

## CORE – 1

### COURSE TITLE – OUTLINES OF INDIAN PHILOSOPHY – I

[Question Pattern: 15x1=15; 10X1=10; 5x1=5; 1x10=10;  
10 in internal (4 in attendance & 6 in continuing evaluation)]

#### Unit-I

1. Nature of Indian Philosophy: Plurality as well as common concerns.

#### Unit-II

1. Carvaka school: Its epistemology, metaphysics and ethics.

2. Jainism: Concepts of jiva, ajiva, anekantavada, syadvada, and nayavada ; pramanas, ahimsa, bondage and liberation.

3. Buddhism: Theory dependent origination, the four noble truths; doctrine of momentariness; theory of no soul. The interpretation of these theories in schools of Buddhism: Vaibhasika, Sautrantrika, Yogacara, Madhyamika.

#### Unit-III

1. Nyaya : Theory of Pramanas; the individual self and its liberation.

#### Suggested Readings :

1. M. Hiriyanna : *Outlines of Indian Philosophy*.
2. C.D. Sharma : *A Critical Survey of Indian Philosophy*.
3. S.N. DasGupta : *A History of Indian Philosophy Vol – I to V*.
4. S. Radhakrishnan : *Indian Philosophy Vol – I & II*.
5. T.R.V. Murti : *Central Philosophy of Buddhism*.
6. J.N. Mahanty : *Reason and Tradition of Indian Thought*.
7. R.D. Ranade : *A Constructive Survey of Upanisadic Philosophy*.
8. P.T. Raju : *Structural Depths of Indian Thought*.
9. K.C. Bhattacharya : *Studies in Philosophy Vol – 1*.
10. Datta and Chatterjee : *Introduction of Indian Philosophy*.
11. A.K. Warder : *Indian Buddhism*.
12. R. Puligandla : *Fundamentals of Indian Philosophy*.
13. T.M.P. Mahadevan : *A Outline of Hinduism*.
14. D.M. Dutta : *Six Ways of Knowing*.
15. Amal Kr. Harh : *Knowing a Negative Facts : Anupolabdhi*.
16. *Bharatiya Darsana* by Debabrata Sen.
17. *Nyaya Vaisesika Darsana* by Dr. Karuna Bhattacharjee.
18. *Bharatiyo Darsana* by Nirod Baran Chakraborty.
19. *Carbakadarsana* by Panchanan Shastri.
20. *Buddha Darsana* by Dr. Bhupendra Nath Bhattacharya.

## CORE – 2

### HISTORY OF WESTERN PHILOSOPHICAL THOUGHTS – I

[Question Pattern: 15x1=15; 10X1=10; 5x1=5; 1x10=10;  
10 in internal (4 in attendance & 6 in continuing evaluation)]

#### UNIT-I

1. Socratis: Origin and method of knowledge, Virtue is Knowledge(Socrates)
2. Plato: Justice in the state and individual (*Plato's Republic: An overview of the Part-I, chapter: V, XI, XII, XIII,XIV.*)
3. Aristotle: Theory of Form and Matter, Potentiality and Actuality, Theory ofCausation.

#### UNIT- II

1. **Descartes** :Method of Doubt, Cogito Ergo Sum, Interactionism, Proof for existence of God
2. **Spinoza**: Intellectual love of God and Substance,Attribute, Parallism.
3. **Leibnitz** :Monadology ,Truths of fact and Truths ofReason, Doctrine of pre establish harmony.

#### Recommended Readings:

- Charlton, W.(1936), *Aristotle's Physics* Bks 1-2, U.S.A,Clarendon
- *Cohen, M.S. Curd,P.& Reeve, C.D.C.(ed)(1995) Readings in Ancient Greek Philosophy*, Hackett:Indianapolis
- Tankha, V. (2012) *Ancient Greek Philosophy: Thales to Socrates* ,India,Pearson
- Vlastos, G. (1969)” Justice and psychic harmony in the Republic ” in *Journal of Philosophy*. Vol.66(16): pp505-521
- F. Copleston: *A History ofPhilosophy*.
- A.K. Rogers: *A Student's History ofPhilosophy*.

- W. K. Wright: *A History of Modern Philosophy*.
- W.T. Stace: *A Critical History of Greek Philosophy*.
- Roger Scruton: *A History of Philosophy from Descartes to Wittgenstein*.
- John Cottingham: *The Rationalists*.
- Falkenberg: *A History of Modern Philosophy*.
- Thilly & Wood: *History of Philosophy*.
- J. Barnes: *Early Greek Philosophy*.
- J. Burnet: *Greek Philosophy, Thales to Plato*.
- W.C.K. Guthrie: *History of Greek Philosophy Vol. I & II*.
- Nirad Baron Chakraborty: *Paschatya Darsaner Itihas (Plato, Aristotle)*.
- Chandrodayo Bhattacharya: *Paschatya Darsaner Itihas*.
- R. P. Das & S. P. Chakraborty: *Paschatya Darsaner Ruprekha*.
- Kalyan Chandra Gupta: *Paschatya Darsaner Itihas*.



### CORE -3

#### COURSE TITLE – OUTLINES OF INDIAN PHILOSOPHY – II

[Question Pattern: 15x1=15; 10X1=10; 5x1=5; 1x10=10;  
10 in internal (4 in attendance & 6 in continuing evaluation)]

#### Unit-I

Vaisesika :Padarthas ; Dravya , Guna , Karma , Samanya , Visesa, Samavaya, Abhava .

#### Unit-II

Samkhya : Causation:Satkaryavada; Prakrti, its constituents , arguments for its existence.  
Evolution,Purusa, Arguments for its existence, plurality of Purusa.

#### Unit-III

Yoga : yoga, chitta ,chittabritti,chittabhumi,Astanga Yoga ; God.

#### Unit-IV

Mimamsa : Dharma, Arthapatti, Anupalabdhi.

#### Unit-V

Advaita concept of three grades of satta; Concept of Maya, Jiva and Brahma.  
VisistadvaitaConcept of Jiva and Brahma; refutation of Maya.

#### Suggested Readings :

- 1.M. Hiriyanna :*Outlines of Indian Philosophy.*
2. C.D.Sharma :*A Critical Survey of Indian Philosophy.*
- 3.S.N.DasGupta :*A History of Indian Philosophy Vol – I to V.*
4. S.Radhakrishnan :*Indian Philosophy Vol – I & II.*
5. T.R.V.Murti :*Central Philosophy of Buddhism.*
6. J.N.Mahanty :*Reason and Tradition of Indian Thought.*
7. R.D.Ranade :*A Constructive Survey of Upanisadic Philosophy.*
8. P.T.Raju :*Structural Depths of Indian Thought.*
9. K.C.Bhattacharya :*Studies in Philosophy Vol – 1.*
10. Datta and Chatterjee :*Introduction of Indian Philosophy.*
11. A.K.Warder :*Indian Buddhism.*
12. R Puligandla :*Fundamentals of Indian Philosophy.*
13. T.M.P.Mahadevan :*A Outline of Hinduism.*
14. D.M.Dutta :*Six Ways of Knowing.*
15. Amal Kr. Harh :*Knowing a Negative Facts : Anupolabdhi.*
16. *BharatiyaDarsana* by Debabrata Sen.
17. *NyayaVaisesikaDarsana* by Dr.KarunaBhattacharjee.
18. *SamkhyaPatanjalaDarsana* by Sri KanakPrava Banerjee.
19. *BharatiyoDarsana* by NirodBaranChakraborty.
20. *Carbakadarsana* by PanchananShastri.
21. *Buddha Darsana* by Dr. BhupendraNathBhattarya.
22. *NyayaParichaya* by Pt.PhanibhusanTarkabagish.
- 23.*BharatiyaDarsana* by ProdyotMondal.

## CORE – 4

### HISTORY OF WESTERN PHILOSOPHICAL THOUGHTS – II

[Question Pattern: 15x1=15; 10X1=10; 5x1=5; 1x10=10;  
10 in internal (4 in attendance & 6 in continuing evaluation)]

#### Unit-I

1. Locke: refutations of innate ideas, ideas and their classification, knowledge and its grades, substance, qualities: primary and secondary.

#### Unit-II

2. Berkley: rejection of abstract ideas ; rejection of the distinction between primary and secondary qualities, immaterialism , *esse est percipi*, the problem of solipsism, role of God .

#### Unit-III

3. Hume: impression and ideas; causality; self and personal identity.

#### Unit-IV

4. Kant: Conception of critical philosophy; Copernican revolution, classification of judgments: analytic, synthetic, apriori, aposteriori, possibility of synthetic apriori judgments; the forms of sensibility, intuition and concepts; Categories.

#### **Recommended readings:**

- F. Copleston: *A History of Philosophy*.
- D. J. O. Connor: *A Critical History of Western Philosophy*.
- A.K. Rogers: *A Student's History of Philosophy*.
- W. K. Wright: *A History of Modern Philosophy*.
- Roger Scruton: *A History of Philosophy from Descartes to Wittgenstein*.
- John Cottingham: *The Rationalists*.
- Dr. R. R. Das: *A Hand Book of Pure Reason*.
- Falkenberg: *A History of Modern Philosophy*.
- Thilly & Wood: *History of Philosophy*.
- C. R. Morris: *Locke, Berkley, Hume*.
- S. Korner: *Kant*.
- Jonathan Bennett: *Locke, Berkley, Hume*.
- Chandrodayo Bhattacharya: *Paschatya Darsaner Itihas*.
- R. P. Das & S. P. Chakraborty: *Paschatya Darsaner Ruprekha*.
- Kalyan Chandra Gupta: *Paschatya Darsaner Itihas*.
- Rasbuihari Das: *Kanter Darsan*

## CORE – 5

### COURSE TITLE – INDIAN ETHICS

[Question Pattern: 15x1=15; 10X1=10; 5x1=5; 1x10=10;  
10 in internal (4 in attendance & 6 in continuing evaluation)]

#### Unit-I

1. Concept of Purusarthas in Indian ethics.

#### Unit – II

1. Buddhism: Four Noble Truths, Eight fold path (Astangikamarga).
2. Jainism: Triratna and Pancha -Mahavratas.
3. Concept of Astanga yoga in Yoga philosophy

#### Unit - III

1. The ethics of the Gita- Niskama karma and Sakama karma, Sthitaprajna.

#### Unit - IV

1. Gandhian ethics :Satya, Ahimsa, Sarvodaya, Philosophy of end and means.

#### **Suggested readings :**

- 1.Nitibidya : Samarendra Bhattacharya.
- 2 Bharationitibidya :Samarendra Bhattacharya.
- 3.BharatioNitibidya :Dikshit Gupta.
4. BharatioNitibidya :Dipak Kumar Bagchi.

## CORE – 6

### COURSE TITLE –WESTERN ETHICS

[Question Pattern: 15x1=15; 10X1=10; 5x1=5; 1x10=10;  
10 in internal (4 in attendance & 6 in continuing evaluation)]

#### 1. Ethics :

Text *Ethics* by William Frankena

#### Unit - I

1. MORALITY AND MORAL PHILOSOPHY: An Example of Ethical Thinking (Socrates), The Nature of Ethics or Moral Philosophy, The Nature of Morality, Factors in Morality, Kinds of Normative Judgment

#### Unit - II

1. EGOISTIC AND DEONTOLOGICAL THEORIES: The Primary Question, Importance of Factual Knowledge and Conceptual Clarity, Prevailing Rules as a Standard, Teleological Theories, Deontological Theories, Ethical Egoism, Psychological Egoism, Act-deontological Theories, Rule-deontological Theories, The Divine Command Theory, Kant's Theory

#### Unit - III

1. UTILITARIANISM, JUSTICE AND LOVE: Utilitarianism, Act-utilitarianism, General Utilitarianism, Rule-utilitarianism, My Proposed Theory of Obligation, The Principle of Beneficence, The Principle of Justice: Equality, Summary of My Theory of Obligation

#### **Suggested readings :**

- 1.W.K.Frankena : Ethics.
2. Mackenzie: Manual of Ethics.
- 3.Nitividya: Samarendra Bhattacharya.
4. AurobindoBasu: FrankenarNitidarsan (Bengali)

## CORE -7

### COURSE TITLE –INDIAN LOGIC

[Question Pattern: 15x1=15; 10X1=10; 5x1=5; 1x10=10;  
10 in internal (4 in attendance & 6 in continuing evaluation)]

1. Indian Epistemology & logic - Text.

Tarkasamgraha with Dipika - Annambhatta. [Buddhi to Hetvabhasa (Selected Parts)]

#### Unit - I

1. Definition of Cognition (Buddhi) and its varieties.
2. Definition of Memory (Smṛti), Anubhava and varieties of Anubhava.
3. Fourfold division of 'Pramā' and 'Pramāna'.

#### Unit - II

1. Definition of Pratyakṣa- Pramāna.
2. Definition of Pratyakṣa-Pramā and its two divisions.
3. Definition of Nirvikalpaka and as Savikalpaka. Jñāna.Evidence of actuality of NirvikalpakaJñāna.

#### Unit - III

1. Definition of Anumāna, Anumiti, and Parāmarśha.
2. Definition of Vyāpti and establishment of Vyāpti.
3. Definition of Pakṣa-dharmatā
4. Sārthānumāna and Parārthānumāna.
5. Definition and classifications of Hetvābhāsa

#### **Suggested readings :**

- 1.Tarkasamgraha with Dipika :Gopinath Bhattacharya.
- 2.Tarkasamgraha with Dipika :Chandriday Bhattacharya.
3. primer of Indian Logic : kuppuswamishastri.
4. .Tarkasamgraha with Dipika : Narayan goswami.
5. Tarkasamgraha with Dipika :panchananShastri.
6. .Tarkasamgraha with Dipika:IndiraMukhopadhyaya.

## CORE - 8

### COURSE TITLE –WESTERN LOGIC – I

[Question Pattern: 15x1=15; 10X1=10; 5x1=5; 1x10=10;  
10 in internal (4 in attendance & 6 in continuing evaluation)]

#### UNIT I: Basic Logical Concepts

1. Sentence and Proposition
2. Argument and Inference
3. Truth and Validity.
4. Deduction and Induction

#### UNIT II: Aristotelian logic:

1. Definition of Term
2. Connotation and denotation of terms
3. Categorical Propositions , Distribution of Terms
4. Concept of Mediate & Immediate Inferences
5. Conversion, obversion, contraposition
6. Square of Opposition of proposition and the Existential Import
7. Mediate Inference: Categorical Syllogism: Mood, Figure, Rules of Syllogism and Formal Fallacies
8. Validating / Invalidating Categorical Syllogisms through syllogistic rules & Venn Diagrams

#### UNIT – III:

##### (A) LOGIC OF COMPOUND PROPOSITIONS (Sentential):

1. Logical Connectives: And ( $\cdot$ ), Or ( $\vee$ ) and Not ( $\sim$ )
2. Material Conditional ( $\supset$ ) and Biconditional ( $\equiv$ )
3. Truth functions: Symbols and Translation
4. Statements and statement-forms: Logical status with the help of truth table method.
5. Arguments and argument-form: Validity or Invalidity the help of truth table method.

##### (B) PROVING VALIDITY (PROOF PROCEDURE)

6. Formal Proofs & Reductio Ad Absurdum

#### UNIT – IV:

1. Induction per Simple Enumeration.
2. Argument by Analogy, Appraising Analogical Arguments.

### **Recommended Readings:**

- Cohen & Nagel. (1968), *An Introduction to Logic and Scientific Method*, Delhi: Allied Publishers.
- Copi. I.M. (2012), *Introduction to Logic*, Delhi: Pearson. (Hindi. translation of this text is also available)  
In Bengali version:
- SuklaChakraborty, *Tarkavijnan*
- ShibaniChowdhury, *TarkaVijnanerSahajpath*
- SamarendranathBhattacharjee: *PaschatyaYuktivijnan*
- KantiLal Das, *AborahoSanketik Yuktivijnaner Ruprekha.(Poribordhito o Porimarjito)*, Mahabodhi Book Agency

## CORE – 9

### COURSE TITLE – PSYCHOLOGY

[Question Pattern: 15x1=15; 10X1=10; 5x1=5; 1x10=10;  
10 in internal (4 in attendance & 6 in continuing evaluation)]

#### Unit - I

1. Definition and scope of psychology, nature of psychology as a science. Methods of psychology – subjective, objective and experimental.

#### Unit - II

2. Sensation : nature , classification and attribute of sensation.
3. Perception : nature of perception and its relation to sensation. Gestalt theory of perception, perception of distance, solidity and motion, illusion and hallucination.
4. Memory: Definition of memory ,its factor and range ,marks of good memory, Law of association, forgetfulness and its causes.

#### Unit - III

5. Attention : its nature and types, conditions of attention.
6. Learning : the trial and error theory, the Gestalt theory, Pavlov's conditioned response theory.
7. Emotion : nature of emotion, James Lange theory of emotion.

#### Unit - IV

8. Consciousness : conscious, sub – conscious, unconscious – its evidence, Freud's theory of dream.

#### Unit - V

9. Personality : factors of personality, heredity and environment.
10. Intelligence : measurement of intelligence; Binet –Simon test.

#### **Suggested readings :**

1. P.N.Bhattacharye : *Text Books of Psychology*.
2. P.N.Bhattacharye : *Monovidya*.
3. Debiprasad Chattapadhyaya : *Monovijyana*.
4. J. Sanyal : *Monovidya*.
5. G.D.Boaz : *General Psychology*.
6. P.B.SenGupta : *Monovidya*.
7. Dr.SamarendraBhattacharya : *Monovidya* .
8. Sengupta, Basu&Ghosh : *MonovidyaSamaj – O Darsan O Rastradarsan*.
9. Dr.PritibhusanChattapadhyaya&SandeepDas : *MonovidyaSamaj –O Rastradarsan*.



## CORE – 10

### COURSE TITLE – Philosophy of Religion

[Question Pattern: 15x1=15; 10X1=10; 5x1=5; 1x10=10;  
10 n internal (4 in attendance & 6 in continuing evaluation)]

#### Unit-I :

- 1.The problem and scope of the philosophy of religion.
- 2.The origin of religion in the light of anthropology.
3. The psychological origin and development of religion.
4. Proofs for existence of God
5. Religious Consciousness
6. Summary of different Religions: Hinduism, Buddhism, Islam, Christianity, Universal Religion
7. Religion without God
8. Religious Knowledge: Reason, Revelation & Mysticism

#### Unit-II:

1. Concept of Bhakti and Dharma (Purva-Mimamsa), Concept of God (Samkara, Ramanuja)

#### **Recommended readings :**

- The Philosophy of Religion*: D Miall Edwards.
- History of Dharmashastra*: P.V.Kane.
- Dharmodarsana*: Rameshch.Munshi.
- Dharmadarsana*: Rabindranath Das.
- Dharmadarsana*: Samarendra Bhattacharya.
- Dharmadarsana*: Aurobinda Basu & Nivedita Chakraborty

## CORE -11

### COURSE TITLE – SOCIO POLITICAL PHILOSOPHY

[Question Pattern: 15x1=15; 10X1=10; 5x1=5; 1x10=10;  
10 in internal (4 in attendance & 6 in continuing evaluation)]

#### Unit-I

1. Nature and scope of social philosophy.
2. Basic Concepts: society, social group, community, association and Institution.
3. Social group:its different forms.

#### Unit- II

4. Social codes: Religious and moral codes, custom and law, culture and civilization.
5. Social class and caste: principles of class and class.Attitudes and class consciousness.

#### Unit-III

6. Political ideals: freedom,equality , justice ,liberty , democracy and its different forms.
7. The concepts of welfare state.
8. Individual and state.
9. Secularism.

#### Unit-IV

10. Socialism and Marxism.
11. Humanism: Rabindranath,Vivekananda .

#### Suggested Readings :

1. Society : MacIver & Page .
2. Problems of Political Philosophy : D.D.Raphel.
3. Fundamentals of Sociology :P.Gisbert .
4. Western Political Thought : A.K Mukhopadhyya .
5. Introduction to Modern Political Theory : C.E.M. Joad.
6. Hindu Political Theories :U.N.Ghoshal.
7. Practical Ethics Theories :U.N.Ghoshal.
8. Practical Ethics : Peter Singer.
9. A Companion to Ethics : Peter Singer.
10. Ethics :Frankena.
11. *Samajtattva* :ParimalBhushanKar ( W.B.Book Board ).
12. *SamajDarshanDipika* :PritiBhushanChattapadhyya .
13. *AdhunikRastraMatabaderBhumika* :Dilip Kumar Chattapadhyya ( W.B.Book Board ).
14. *Darshan O Tar Proyog* :Dr.P. Roy &Dr.R.N.Ghosh.
15. *RastraDarsanerDhara* :Dr.AmalK.Mukhopadhyya ( W.B.Book Board ).
16. *Man and Technology* :Dr.Pabitra Kumar Roy ,Jadavpur University.
17. *SamajDarsan O RastraDarsan* :Dr.SamarendraBhattacharjee.
18. *Rastra* :Sudarshan Roy Choudhury.
19. *AdhunikRastraMatabaderBhumika* :Dilip Kumar chattapadhyya.
20. Sengupta, Basu&Ghosh :*MonovidyaSamaj – O Darsan O Rastradarsan.*

## CORE -12

### COURSE TITLE – WESTERN LOGIC – II

[Question Pattern: 15x1=15; 10X1=10; 5x1=5; 1x10=10;  
10 in internal (4 in attendance & 6 in continuing evaluation)]

#### UNIT – I

##### LOGIC OF SINGULAR/ UNIVERSAL PROPOSITIONS (Predicate)

Theory of Quantification: Symbolization of Propositions, Proving Validity & Invalidity

#### UNIT-II

1. Shaffer's Stroke Function, Inter -definability of different Truth Functions.

#### UNIT-III

1. Conjunctive Normal Form & Disjunctive/Alternative Normal Form.(CNF&DNF)

#### UNIT – IV

1. Mills Method
2. Science and Hypothesis: Explanation: Scientific & Unscientific, Evaluating Scientific Explanations, Crucial Experiment, Ad Hoc Hypothesis
3. Probability: Alternative conceptions of probability (apriori /Aposteriori theory), the probability calculus

##### Recommended Readings:

- Cohen & Nagel. (1968), *An Introduction to Logic and Scientific Method*, Delhi: Allied Publishers.
- Copi. I.M. (2012), *Introduction to Logic*, Delhi: Pearson.
- Sukla Chakraborty, *Tarkavijnan*
- Shibani Chowdhury, *Tarka Bijnaner Sahajpath*
- Jeffrey Richard: *Formal Logic: its scope and limits*
- Rama Prasad Das: *Navya Yuktivigyan* (Vol-1-3)
- Das, Kantilal: *Aboroha Yuktivigyan*
- Das, Rama Prasad & Bhattacharya, Subir Ranjan: *Sanketik Yuktivigyan*
- Kanti Lal Das, *Aboraho Sanketik Yuktivijnaner Ruprekha. (Poribordhito o Porimarjito)*, Mahabodhi Book Agency

## **CORE -13**

### **COURSE TITLE – PHILOSOPHY IN 20<sup>TH</sup> CENTURY: INDIAN**

[Question Pattern: 15x1=15; 10X1=10; 5x1=5; 1x10=10;  
10 in internal (4 in attendance & 6 in continuing evaluation)]

#### **Unit-I**

**Swami Vivekananda:** Universal Religion, Practical Vedanta.

**RabindraNath Tagore:** Man and God, Religion of Man, Men and women.

#### **Unit-II**

**Sri Aurobindo:** Mind and Super mind, Integral Yoga.

#### **Unit-III**

**Mahatma Gandhi:** Non-violence, the techniques of Ahimsa, satyagraha, ideal state and sarbodaya. Philosophy of end and means.

**B.R.Ambedkar :** Critique of social evils, neo-Buddhism.

#### **Suggested Readings :**

1. Basant Kumar Lal : Contemporary Indian Philosophy.
2. Basant Kumar Lal : Indian Philosophy.
3. Swami Vivekananda : Complete Works of Vivekananda.
4. Shankari Prasad Basu : Samakalin Bharatborsho.
5. Sri Aurobindo : Life Devine.
6. Political Philosophy of RabindraNath Tagore, Edited by MrinalKantiBasak & Badal Barman.

## **CORE -14**

### **CORE -14 COURSE TITLE – PHILOSOPHY IN 20TH CENTURY: WESTERN**

[Question Pattern: 15x1=15; 10X1=10; 5x1=5; 1x10=10;

10 in internal (4 in attendance & 6 in continuing evaluation)]

#### **Unit-I**

##### **1. B. Russell: The Problem of Philosophy**

#### **Suggested Readings:**

B. Russell: The Problem of Philosophy

SamarandraNathBhattacharya :Darsanik-Samosya

## SYLLABUS FOR DSE

[Question Pattern: 15x1=15; 10X1=10; 5x1=5; 1x10=10;  
10 in internal (4 in attendance & 6 in continuing evaluation)]

### **DSE – 1 (Any one from the following)**

- i) Philosophy of Mind, J. Shaffer : (Chapter 1, 2, 3, 4)
- ii) Kathopanisad : 1<sup>st</sup> chapter (1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> Balli).

### **DSE – 2 (Any one from the following)**

#### **A. Feminist Philosophy:**

- Feminism and its background, Sex-Gender Divide, Discrimination, Patriarchy.
- Feminist: Liberal and Radical view
- Women Empowerment
- Eco-feminism
- Women in workplace
- Transgender Human Rights

#### **Recommended Readings:**

Naitikota O Naribad, Shefali Moitra  
Byabharik Nitibidya, Benulal Dhar, Chapter 8

Raymond F. Gregory, *Women and Workplace Discrimination: Overcoming Barriers to Gender Equality*, Rutgers University Press, 2003.

Nancy Elder Walden, *Gender Bias As Related to Women in the Workplace*, Xlibris Corporation, 2000.

Indrani Sen, *Human Rights of Minority and Women's: Transgender human rights (Vol. 2)*, Isha Books, 2005.

Ladkikyahai, Ladkikyahai, by Kamla Bhasin, Jagori, New Delhi,  
Feminist Thought: Androcentrism, Communication and Objectivity,  
Shefali Moitra, Lal Private Ltd., New Delhi. Munshiram Monohar

A Vindication of the right of women, Marry Wallstonecraft (Reprint version 1988), London

Patriarchy, V. Geeta

Staying alive: women, ecology and survival in India, Vandana Shiva

#### **B: Nyayabindu : Pratyaksha**

**Recommended Readings:**

Nyayabindu :BipadBhanjanPal.Satyoyotichakraborty,sanjibadhukha, samskrito book depo.

**DSE – 3(Any one from the following)**

**A. Practical Ethics, P. Singer:**

Ch-4(What's wrong with killing),

Ch-5(Taking Life :Animal).

Ch-6(Taking Life of Embryo and Fetus).

Ch-7(Taking Life Human).

Ch-8(The Environment).

**B. Samkhyakarika: Karika 1 to 18.**

**DSE – 4 (Any one from the following)**

A). **Introduction to Logic, P. Suppes: (Chapter 9).**

B). *An Enquiry Concerning Human Understanding, David Hume*, Chapter II, III,IV, VII

**Suggested Readings :**

1. Enquiry Concerning Human Understanding: David Hume.
2. Introduction to Logic:P. Suppes, East West Press, 2010.
3. KantiLal Das, *Set Theory*, Mahabodhi Book Agency

## SYLLABUS FOR GE-1

### COURSE TITLE – Philosophy, Society and Ethics

[Question Pattern: 15x1=15; 10X1=10; 5x1=5; 1x10=10;  
10 in internal (4 in attendance & 6 in continuing evaluation)]

1. Society, Community, Class & Caste; Custom & Law.
2. Social Code & Moral Code.
3. Morality: Ethics, Moral Judgment, Object of moral judgment, Postulates of Ethics, Freedom of will.
4. Punishment: Theories of punishment, Capital punishment.

#### **Suggested Readings :**

1. Society : MacIver & Page .
2. Problems of Political philosophy :D.D.Raphel.
3. Fundamentals of Sociology :P.Gisbert .
4. Western Political Thought : A.K Mukhopadhyia .
5. Introduction to Modern Political Theory : C.E.M. Joad.
6. Hindu Political Theories :U.N.Ghoshal.
7. Practical Ethics Theories :U.N.Ghoshal.
8. Practical Ethics : Peter Singer.
9. A Companion to Ethics : Peter Singer.
10. Ethics :Frankena.

#### **In Bengali :**

11. *Samajtattva* :ParimalBhushanKar ( W.B.Book Board ).
12. *SamajDarshanDipika* :PritiBhushanChattapadhyia .
13. *AdhunikRastraMatabaderBhumika* :Dilip Kumar Chattapadhyia ( W.B.Book Board ).
14. *Darshan O Tar Proyog* :Dr.P. Roy &Dr.R.N.Ghosh.
15. *RastraDarsanerDhara* :Dr.AmalK.Mukhopadhyia ( W.B.Book Board ).
16. *Man and Technology* :Dr.Pabitra Kumar Roy ,Jadavpur University.
17. *SamajDarsan O RastraDarsan* :Dr.SamarendraBhattacharjee.
18. *Rastra* :Sudarshan Roy Choudhury.
19. *AdhunikRastraMatabaderBhumika* :Dilip Kumar chattapadhyia.
20. Sengupta ,Basu&Ghosh : *MonovidyaSamaj – O Darsan O Rastradarsan*.



## **SYLLABUS FOR GE-2**

### **COURSE TITLE – Religion**

[Question Pattern: 15x1=15; 10X1=10; 5x1=5; 1x10=10;  
10 in internal (4 in attendance & 6 in continuing evaluation)]

1. Religion & Spirituality
2. Proofs for the existence of God;
3. Universal Religion.
4. Religion without God.
5. Humanism.

#### **Suggested Readings :**

1. P.V.Kane : History of dharmodarsana.
2. D.MiallEdward : The Philosophy Of Religion.
3. John H,Hick :Philosophy of Religion.
4. Dharmodarsana :AmitabhaBondhopadhyaya.
5. Dharmodarsana :SushilKr.Chakraborty.
6. Dharmadarsana : Rabindranath Das.

## SKILL ENHANCEMENT COURSE (SEC)

### SEC-I

#### Basics of Counselling

[Question Pattern: 15x1=15; 10X1=10; 5x1=5; Project=10;  
10 in internal (4 in attendance & 6 in continuing evaluation)]

#### Unit-I

1. Basic concept of Mental Health
2. What is Counselling?
3. Area and Scope of Counselling.
4. Qualities of counsellors.
5. Difference between Psychiatrist and Psychotherapist/Counsellors.

#### Unit-II

1. Basic skills of Counselling:
  - a. Listening – What is listening? Difference between hearing and listening, Why listening is important? Types of listening (Inactive, selective and active listening).
  - b. Responding – Which are not counsellor's responses? (with example), which are counsellor's responses? (with example) what is communication? Types of communication, Assertive communication as a mode of counsellor's response.

#### Unit-III

1. How does counselling proceed? - Three basic attitudes/ conditions for successful therapy/ counselling following Carl Roger's Client-centered therapy approach – therapist/counsellor's genuineness or congruence, therapist/ counsellor's complete acceptance or unconditional positive regard for the client, empathic understanding by the therapist of the client's feelings.

#### Unit-IV

1. Some major ethical issues of Counselling:
  - a. Confidentiality: What is confidentiality? Moral dilemma centering confidentiality.
  - b. Neutrality: What is neutrality? Moral dilemma centring neutrality.

#### Unit-V

1. Practical: Project

#### Recommended Readings:

1. *Basic Counselling Skills*, Richards Nelson Jones:
2. *Introduction to Counselling Skill*, Richards Nelson Jones:
3. *Patient-Physician Relationship* Edited by Ratna Dutta Sharma and Sashinugla, Decent Books, New Delhi
4. *Confidentiality and Neutrality in Psychotherapy: A Philosophical Review*, by Somdatta Bhattacharyya, Papyrus
5. *Counselling: Edited by Dr. Jyotsna Saha (Selected Chapters)*, Published by Cider Press

## **SEC-II**

### **CRITICAL THINKING**

[Question Pattern: 15x1=15; 10X1=10; 5x1=5; Project=10;  
10 in internal (4 in attendance & 6 in continuing evaluation)]

**B.A. Programme Course in PHILOSOPHY**  
(W.e.f. 2021-2022)



**UNDER**  
**CHOICE BASED CREDIT SYSTEM**  
**COOCH BEHAR PANCHNAN BARMA UNIVERSITY**  
**COOCH BEHAR, WEST BENGAL**

**COOCH BEHAR PANCHANAN BARMA UNIVERSITY**  
**CURRICULUM**  
**B. A. PROGRAMME [GENERAL] COURSE IN PHILOSOPHY**  
**(6 Semesters Pattern)**

(With effect from 2017-2018 Academic Sessions and onwards)



**B.A. PROGRAMME COURSE in PHILOSOPHY**

There will be six semesters in the three- year B.A Programme in PHILOSOPHY. The Curriculum consists of 12 Core Courses (C, ) of which 4 core courses are to be taken from Discipline 1(the program in the subject selected by the candidate); 4 core courses are to be taken from Discipline 2 (any subject other than Discipline 1) and 4 core courses are to be taken from Language Core. Apart from these, 2 Generic Elective courses (GE) [to be taken from the pool of Generic Elective courses, EXCEPT THOSE IN ENGLISH], 2 Ability Enhancement Compulsory Courses (AECC-Elective), 4 Skill Enhancement courses (SEC) (from the program in the subject selected by the candidate) and 2 Discipline Specific Elective courses (DSE) from Discipline-1 and 2 such courses from Discipline-2 are to be taken. Each paper is of 50 marks. L stands for Lecture Hour, T for Tutorial Hour and P for Practical Hour.

**B. A. PROGRAMME COURSE IN PHILOSOPHY: 1<sup>st</sup> SEMESTER**

<b>Course Code</b>	<b>Course Title</b>	<b>Course type</b>	<b>(L-T-P)</b>	<b>Credit</b>	<b>Marks</b>
	<b>DSC-1A : Indian Philosophy (Part – A)</b>	DSC	5-1-0	06	50
	<b>DSC-2A : From other Subjects</b>	DSC	5-1-0	06	50
	LANGUAGE CORE COURSE 1 : Mother Language	LCC	5-1-0	06	50
	<b>Environmental Studies</b>	AECC	4-0-0	04	50
	<b>SEMESTER TOTAL CREDIT</b>			<b>22</b>	<b>200</b>

**B. A. PROGRAMME COURSE IN PHILOSOPHY: 2<sup>nd</sup> SEMESTER**

<b>Course Code</b>	<b>Course Title</b>	<b>Course type</b>	<b>(L-T-P)</b>	<b>Credit</b>	<b>Marks</b>
	<b>DSC-1B : Indian Philosophy (Part – B)</b>	DSC	5-1-0	06	50
	<b>DSC-2B : From other Subjects</b>	DSC	5-1-0	06	50
	LANGUAGE CORE COURSE2	LCC	5-1-0	06	50
	MIL/COMPULSORY ENGLISH	AECC	4-0-0	02	50
	<b>SEMESTER TOTAL CREDIT</b>			<b>20</b>	<b>200</b>

**B. A. PROGRAMME COURSE IN PHILOSOPHY: 3<sup>rd</sup> SEMESTER**

<b>Course Code</b>	<b>Course Title</b>	<b>Course type</b>	<b>(L-T-P)</b>	<b>Credit</b>	<b>Marks</b>
	<b>DSC-1C : Western Metaphysics and Epistemology</b>	DSC	5-1-0	06	50
	<b>DSC-2B : From other Subjects</b>	DSC	5-1-0	06	50
	LANGUAGE CORE COURSE 3 : Mother Language	LCC	5-1-0	06	50
	<b>SEC-1 : Social and Practical Role of Religion</b>	SEC	4-0-0	02	50
	<b>SEMESTER TOTAL CREDIT</b>			<b>20</b>	<b>200</b>

**B. A. PROGRAMME COURSE IN PHILOSOPHY: 4<sup>th</sup> SEMESTER**

<b>Course Code</b>	<b>Course Title</b>	<b>Course type</b>	<b>(L-T-P)</b>	<b>Credit</b>	<b>Marks</b>
	<b>DSC-1D : Social and Political Philosophy</b>	DSC	5-1-0	06	50
	<b>DSC-D : From other Subjects</b>	DSC	5-1-0	06	50
	LANGUAGE CORE COURSE 4 :	LCC	5-1-0	06	50
	<b>SEC-2 : Value Education</b>	SEC	4-0-0	02	50
	<b>SEMESTER TOTAL CREDIT</b>			<b>20</b>	<b>200</b>

**B. A. PROGRAMME COURSE IN PHILOSOPHY: 5<sup>th</sup> SEMESTER**

<b>Course Code</b>	<b>Course Title</b>	<b>Course type</b>	<b>(L-T-P)</b>	<b>Credit</b>	<b>Marks</b>
	<b>DSE-1A : WESTERN LOGIC</b>	DSC	5-1-0	06	50
	<b>DSE-2A : FROM THE CHOSEN OTHER SUBJECT AS IN CASE OF CORE</b>	DSC	5-1-0	06	50
	<b>GE-1 : PRACTICAL ETHICS</b>	GE	5-1-0	06	50
	<b>SEC-3: Basics of Counselling</b>	SEC	5-1-0	02	50
	<b>SEMESTER TOTAL CREDIT</b>			<b>20</b>	<b>200</b>

**B. A. PROGRAMME COURSE IN PHILOSOPHY: 6<sup>th</sup> SEMESTER**

<b>Course Code</b>	<b>Course Title</b>	<b>Course type</b>	<b>(L-T-P)</b>	<b>Credit</b>	<b>Marks</b>
	<b>DSE-1B : THEORETICAL ETHICS</b>	DSC	5-1-0	06	50
	<b>DSE-2A :</b> TO BE FROM CHOSEN OTHER SUBJECTS	DSC	5-1-0	06	50
	<b>GE-2 :</b> TO BE CHOSEN FROM OTHER SUBJECTS	GE	5-1-0	06	50
	<b>SEC-4: Critical Thinking</b>	SEC	5-1-0	02	50
	<b>SEMESTER TOTAL CREDIT</b>			<b>20</b>	<b>200</b>



## SYLLABUS FOR PHILOSOPHY PROGRAMME

### DSC-1A

#### COURSE TITLE – INDIAN PHILOSOPHY (PART-A)

[Question Pattern: 10x2=20; 05X2=10; 1x10=10; 10 in continuing evaluation]

1. Introduction :Nature of Indian Philosophy; Astika and Nastika Systems.
2. The Carvaka System : Positive teachings; Admission of four bhutapadarthas — Origin of Consciousness; Atma as embodied consciousness (caitanyavisistadehaevaatma); Admission of artha and karma as Purusarthas; Perception as onlypramana; Karya-Karana Vada; Non-Admission of byoma (akasa); Rejection of DehatiriktaAtma; Rejection of Dharma and Moksa as purusarthas; Rejection of Inference and Testimony as sources of knowledge; Rejection of Vedapraanya; Rejection of Paraloka; the importance of Carvaka philosophy.
3. The BouddhaSystem : Four Nobel Truths, Nairatmavada, Ksanikavada.

#### **Suggested Reading :**

1. Dutta and Chatterjee :*An Introduction to Indian Philosophy*.
2. Dr. Nirodboran Chakraborty :*Bharatiya Darsan*.
3. Dr. Samarendra Bhattacharjee :*Bharatiya Darsan*.
4. C. D. Sharma :*A Critical Survey of Indian Philosophy*.

### DSC-1B

#### COURSE TITLE – INDIAN PHILOSOPHY (PART-B)

[Question Pattern: 10x2=20; 05X2=10; 1x10=10; 10 in continuing evaluation]

1. The NyayaSystem : The Nature of Perception; Ordinary (Laukika) and Extra-ordinary (Alaukika) Perception; Determinate (Savikalpaka) & Indeterminate (Nirvikalpaka) perception; Anumana : Definition, Paramarsa; Vyapti, Vyaptigraha; Sadhya, Paksa, Hetu; Svarthanumiti and Pararthanumiti, PancavayaviNyaya (Five membered syllogism).
2. The VaisesikaSystem : Seven Categories (Padarthas). Dravya, Guna, Karma, Samanya, Samavaya, Visesa, Abhava.
3. The SamkhyaSystem : Causation, Purusa, Prakriti and its Gunas, Evolution of Prakriti.

#### **Suggested Reading :**

1. Dutta and Chatterjee :*An Introduction to Indian Philosophy*.
2. Dr. Nirodboran Chakraborty :*Bharatiya Darsan*.
3. Dr. Samarendra Bhattacharjee :*Bharatiya Darsan*.
4. C. D. Sharma :*A Critical Survey of Indian Philosophy*.

## DSC-1C

### COURSE TITLE – Western Metaphysics and Epistemology

[Question Pattern: 10x2=20; 05X2=10; 1x10=10; 10 in continuing evaluation]

1. Theories of the Origin of Knowledge : Rationalism, Empiricism & Kant's Critical Theory.
2. Realism and Idealism : Naïve Realism, Scientific or Representative Realism; Subjective Idealism (Berkeley), Objective Idealism (Hegel).
3. Causality : Entailment Theory; Regularity Theory.
4. Mind-Body Problem : Interactionism, Parallelism and Identity Theory.

#### **Suggested Reading :**

1. Niradboron Chakraborty : *Paschatya Darshaner Bhumika*.
2. Ramaprasad Das and Shibapada Chakraborty : *Paschatya Darshaner Ruporekha*.
3. Satyojyoti Chakraborty : *General Philosophy*.

## DSC-1D

### COURSE TITLE – Social and Political Philosophy

[Question Pattern: 10x2=20; 05X2=10; 1x10=10; 10 in continuing evaluation]

1. Nature and Scope of Social Philosophy.
2. Primary Concepts : Society, Community, Association, Institution.
3. Social Groups : its different forms.
4. Social codes : Religious and Moral codes, Custom and Law, Culture and Civilization.
5. Social Class and Caste; Principles of Class and Caste; Class attitude and class consciousness.
6. Political Ideals : Equality, Justice and Liberty. Democracy and its different forms. Socialism and its different forms. Marxist view of society.

#### **Suggested Readings :**

1. Society : MacIver & Page .
2. Problems of Political philosophy : D.D. Raphael.
3. Fundamentals of Sociology : P. Gisbert .
4. Western Political Thought : A.K Mukhopadhyaya .
5. Introduction to Modern Political Theory : C.E.M. Joad.
6. Hindu Political Theories : U.N. Ghoshal.
7. Practical Ethics Theories : U.N. Ghoshal.
8. Practical Ethics : Peter Singer.
9. A Companion to Ethics : Peter Singer.
10. Ethics : Frankena.

**In Bengali :**

11. *Samajtattva* :ParimalBhushanKar ( W.B.Book Board ).
12. *SamajDarshanDipika* :PritiBhushanChattapadhyay .
13. *AdhunikRastraMatabaderBhumika* :Dilip Kumar Chattapadhyay ( W.B.Book Board ).
14. *Darshan O Tar Proyog* :Dr.P. Roy &Dr.R.N.Ghosh.
15. *RastraDarsanerDhara* :Dr.AmalK.Mukhopadhyay ( W.B.Book Board ).
16. *Man and Technology* :Dr.Pabitra Kumar Roy ,Jadavpur University.
17. *SamajDarsan O RastraDarsan* :Dr.SamarendraBhattacharjee.
18. *Rastra* :Sudarshan Roy Choudhury.
19. *AdhunikRastraMatabaderBhumika* :Dilip Kumar chattapadhyay.
20. Sengupta ,Basu&Ghosh : *MonovidyaSamaj – O Darsan O Rastradarsan*.

**DSE-1A**

**COURSE TITLE – WESTERN LOGIC**

1. Categorical proposition and class : Quality, quantity, distribution.
2. Traditional Square of opposition.
3. Further immediate inference : Conversion, Obversion and Contraposition.
4. Existential import of categorical proposition : Boolean Interpretation of Categorical Proposition. Translating categorical propositions into standard forms.
5. Categorical Syllogism : Figure, Mood, Testing syllogism for validity of the arguments by Venn Diagram; Rules and Fallacies. Disjunctive and Hypothetical Syllogism.
6. Symbolic Logic : Variables, Truth Functions (Negation, Conjunction, Disjunction, Implications and Material Implication, Equivalence); Argument and argument forms;
7. Inductive Logic : Analogy, Hypothesis- Nature and Condition. Scientific Induction and its steps.
8. Mill’s Method : Agreement, Difference, Joint Method, Concomitant Variation, Residue.

**Suggested Reading :**

1. *Introduction to Logic* – I.M.Copi (relevant chapter).
2. (Chap.-xi & xiii) *Elements of Logic* –Stephen F. Barker.
3. *An Introduction to Symbolic Logic* – Basson& O’ Connor.
4. *TarkaBijana*:ShuklaChakraborty.

**In Bengali**

5. *NabyaYuktibijnan* : Rama Prasad Das ( Part – I to IV ).
6. *PratikiYuktibijnan* :Indra Kumar Ray.
- 7.Tarkobigyan : ShuklaChakraborty.
8. Rama Prasad Das :*PaschatyaDarsan o Juktivijan*.
9. JagadiswarSanyal :*Juktivijan*

**DSE-1B**

**COURSE TITLE – THEORETICAL ETHICS**

[Question Pattern: 10x2=20; 05X2=10; 1x10=10; 10 in continuing evaluation]

1. What is ethics.
2. Moral and non-moral actions.
3. Postulates of morality.
4. Utilitarianism – Bentham and Mill.
5. Kant's conception of good will, duty and categorical imperative.
6. Problem of Freedom of will.
7. Ethics of Niskama Karma.
8. Punishment : Theories of Punishment; Capital Punishment.

**Suggested Reading :**

1. SomnathChakraborty:*NitibidyarTattakotha.*
2. Dr.SamarendraBhattacharya :*Nitibidya.*
3. William Lillie :*An Introduction to Ethics.*
- 4.Mackenzie : *Manual of ethics.*

## SEC-1

### COURSE TITLE – SOCIAL AND PRACTICAL ROLE OF RELIGION

[Question Pattern: 15x1=15; 10X1=10; 5x1=5; 1x10=10;  
10 in internal (4 in attendance & 6 in continuing evaluation)]

#### Unit-I

1. Utility of Religion and its unitary role in social phenomena.
2. Theology, Science and Religion.

#### Unit-II

3. Religion and Problem of Knowledge.
4. Nature of Religious Knowledge.

#### Unit-III

5. Comparative Study of Religion: Aim and need of comparative religion, Method of Comparative religion.

#### Unit-IV

6. Fundamentals of Living Faith: Religious Scripts, Law of Karma, The doctrine of Bondage and Liberation.

#### Suggested Reading:

1. Philosophy of Religion, John Hich. 3. Life Divine, Sri Aurobindo.
2. *Dharmadarshana*, Ramesh Chandra Munshi.
3. *Dharmadarshana*, RabindraNath Das.
4. *Dharmadarshana*, Sushil Kumar Chakraborty.
5. *Dharmadarshana*, PramodBandhuSengupta.

## SEC-2

### COURSE TITLE –VALUE EDUCATION

[Question Pattern: 15x1=15; 10X1=10; 5x1=5; 1x10=10;  
10 in internal (4 in attendance & 6 in continuing evaluation)]

#### Unit-I

1. Concept of Values
2. Components of Value Education
3. Relevance of Value Education in contemporary world

#### Unit-II

4. Tolerance and Intolerance (Uponishad, Gita, Jaina, Buddha and Sufism)

#### Unit-III

5. Purity of Environment:
  - a)Types of Environment- Physical, Natural, Mental and Spiritual
  - b) Inner peace and Contentment- Power of Concentration and Meditation
  - c) Health and Hygiene- Environmental Awareness and Preservation, Cleanliness and Sanitation.

#### Suggested Reading :

1. Eternal Value of a Changing Society – Swami Ranganathananda, BharatiyaVidyabhavan , Kolkata
2. Humanity, Truth and Freedom – RaghunathGhosh, Northern Book Centre, Delhi
3. Values (Collection of Essays) – Ramkrishna Math, Chennai-4
4. Education and Values – Thamas E (1987)
5. How to Build Character – Swami Buddhananda (1983) Ramkrishna mission, New Delhi.
6. Practical Ethics – Peter Singer
7. *Vani-O-Rachana*– Swami Vivekananda, UdvodhanKarjalaya, Kolkata.
8. *Mon o Tar Niyantaran*– Swami Buddhananda, UdvodhanKarjalaya, Kolkata.
9. *SikshaDarshanerRuprekha* - Abhijit Kumar Paul, Classic Publication Kolkata.
10. *SamakalinBharatiyaSikshaVyavstha* – Debasis Paul
11. *Sikshatattva o SikshaDarsaner* – Sushil Roy
12. *SiksharItihas O SampratitikGhatanaprobaha*– AniruddhaChakraborty& Md. Nijarul Islam Classic Publication.

## SEC 3

### COURSE TITLE – BASICS OF COUNSELLING

#### Unit-I

1. Basic concept of Mental Health
2. What is Counselling?
3. Area and Scope of Counselling.
4. Qualities of counsellors.
5. Difference between Psychiatrist and Psychotherapist/Counsellors.

#### Unit-II

1. Basic skills of Counselling:
  - c. Listening – What is listening? Difference between hearing and listening, Why listening is important? Types of listening (Inactive, selective and active listening).
  - d. Responding – Which are not counsellor's responses? (with example), which are counsellor's responses? (with example) what is communication? Types of communication, Assertive communication as a mode of counsellor's response.

#### Unit-III

1. How does counselling proceed? - Three basic attitudes/ conditions for successful therapy/ counselling following Carl Roger's Client-centered therapy approach – therapist/counsellor's genuineness or congruence, therapist/ counsellor's complete acceptance or unconditional positive regard for the client, empathic understanding by the therapist of the client's feelings.

#### Unit-IV

2. Some major ethical issues of Counselling:
  - c. Confidentiality: What is confidentiality?
  - d. Neutrality: What is neutrality?

#### Unit-V

1. Practical: Project

#### Recommended Readings:

- 1 *Basic Counselling Skills*, Richards Nelson Jones:
  3. *Introduction to Counselling Skill*, Richards Nelson Jones:
  4. *Patient-Physician Relationship* Edited by Ratna Dutta Sharma and Sashinugla, Decent Books, New Delhi
  5. *Confidentiality and Neutrality in Psychotherapy: A Philosophical Review*, by Somdatta Bhattacharyya, Papyrus
  6. *Counselling: Edited by Dr. Jyotsna Saha (Selected Chapters)*, Published by Cider Press

**SEC-4**

**COURSE TITLE – CRITICAL THINKING**

[Question Pattern: 15x1=15; 10X1=10; 5x1=5; 1x10=10;  
10 in internal (4 in attendance & 6 in continuing evaluation)]



**GE-1**

**COURSE TITLE – PRACTICAL ETHICS**

[Question Pattern: 10x2=20; 05X2=10; 1x10=10; 10 in continuing evaluation]

1. Concept of Applied Ethics.
2. Equality, Discrimination and preferential treatment.
3. Value of life : Suicide and Euthanasia, Abortion.
4. Human rights, discrimination on the basis of sex, race, gender, caste, religion.
5. Feminism – An Analysis, Liberal and Radical.
6. Environmental Ethics : The environment and the human community, Future generations, Reverence for Life, Deep Ecology.
7. Mahatma Gandhi's Conception of Ahimsa, satyagraha, and philosophy of end and means.

**Suggested Reading :**

- 1.SomnathChakraborty:*NitibidyarTattakotha*.
- 2.Dr.SamarendraBhattacharya :*Nitibidya*.
- 3.William Lillie :*An Introduction to Ethics*.
- 4.Peter singer : Applied Ethics.
- 5.J.Rachel : Elements of Moral Philosophy.
6. DikshitGupta :Nitibidya O Tar Proyog.
- 7.PradipKr.Roy :VyabharikNitibidya,BanglaAcademy.Dacca.